

# Yolo County Comprehensive Multi-Agency Juvenile Justice Plan March 2025



Juvenile Justice Coordinating Council

*Updated and approved by the Juvenile Justice Coordinating Council on March 6, 2025*

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## Juvenile Justice Coordinating Council

Representatives from the following County departments, countywide agencies, community-based organizations and public are active participants on the Juvenile Justice Coordinating Council and made significant contributions to this plan.

Chief Probation Officer, Chair: Rachelle Gayton

Superintendent of Juvenile Detention Facility: Oscar Ruiz

District 1 Community Member: Lando Matthews

District 2 Community Member: Judith Arce

District 3 Community Member: An Ta

District 4 Community Member: Vacant as of 1/20/23

District 5 Community Member: Cecilia Maldonado

District Attorney Representative: David Wilson

Public Defender Representative: Andrea Pelochino

Sheriff's Office Representative: Lt. Dallas Timm

Board of Supervisors Representative: Oscar Villegas

Department of Social Services Representative: Tony Kildare

Department of Mental Health Representative: Tony Kildare

Community-Based Drug & Alcohol Program Representative: Sara Gavin

City Police Department Representative: Robert Strange

Office of Education Representative: Stan Mojsich

Non-Profit Serving Minors Representative: Celina Alvarez

## Yolo County Strategic Plan Goals

The Yolo County Comprehensive Multi-Agency Juvenile Justice Plan supports Yolo County's Strategic Plan goals of Thriving Residents and Safe Communities.



Thriving Residents



Collaborative Communities

## Probation Department Vision, Mission & Values

- OUR VISION:** Improved lives and safe communities
- OUR MISSION:** Foster behavioral change to ensure public safety
- OUR VALUES:**
- Potential for positive change
  - Safe communities through collaboration
  - Public service with integrity and respect
  - Our staff and their development

## Introduction

To receive Juvenile Justice Crime Prevention Act and Youthful Offender Block Grant funds, Welfare and Institutions Code section 749.22 requires each California county to establish a Juvenile Justice Coordinating Council. These councils are charged with developing a comprehensive, multi-agency plan that identifies the resources and strategies for providing an effective continuum of responses for the prevention, intervention, supervision, treatment, and incarceration of justice involved youth, including strategies to develop and implement locally based or regionally based out-of-home placement options. This Comprehensive Multi-Agency Juvenile Justice Plan is the culmination of that effort in Yolo County.

Yolo County's Comprehensive Multi-Agency Juvenile Justice Plan includes an in-depth look at countywide demographics as well as information about the youth currently served by the Yolo County Probation Department. The Plan provides detail on legislative trends and shifts in best practice which have shaped the juvenile justice system over the past 20+ years and ultimately impacted local juvenile justice statistics and demographics. The Plan then describes the existing juvenile justice continuum of care, which includes programs and services available to address early intervention/diversion from the juvenile justice system, community-based services, juvenile probation services, residential interventions, and secure care services.

The members of the Juvenile Justice Coordinating Council share responsibility for implementing the Plan and will review progress toward identified goals quarterly. Priorities and strategies will be revisited on an annual basis and the Yolo County Comprehensive Multi-Agency Juvenile Justice Plan will be updated as needed.

## Role of the Juvenile Justice Coordinating Council

The Yolo County Comprehensive Multi-Agency Juvenile Justice Plan fulfills the requirements of Welfare and Institutions Code section 749.22, which requires each county to create a Juvenile Justice Coordinating Council (JJCC) to be eligible to apply for grant funding. It also serves two other important purposes for Yolo County juvenile justice system partners and Yolo County residents:

1. Describes the vision of juvenile justice system partners, youth, parents, and community members for improving the juvenile justice continuum in Yolo County. The plan states what is important to the Yolo County community and creates a platform for improving the system and assuring that adequate resources are available to make the juvenile justice continuum balanced and effective.
2. Articulates actions for realizing that vision. The plan identifies clear steps to take in improving the continuum and who will be responsible for these actions.

Per Welfare and Institutions Code section 749.22, it is the role of Juvenile Justice Coordinating Councils statewide to “...develop a comprehensive, multiagency plan that identifies the resources and strategies for providing an effective continuum of response for the prevention, intervention, supervision, treatment and incarceration of justice-involved youth, including strategies to develop and implement locally based or regionally based out-of-home placement options for youth....” The Yolo County Juvenile Justice Coordinating Council also more broadly serves as an advisory body to the Probation Department on a multitude of juvenile justice-related topics.

### Juvenile Justice Coordinating Council Overview

The Juvenile Justice Coordinating Council is a collaborative group responsible for acting in an advisory capacity regarding programs and services for at-risk and justice-involved youth. JJCC meetings occur at a minimum annually and are well attended with broad representation of county, community juvenile programs and community members. The JJCC is also responsible for ensuring programs across disciplines are reviewed regularly and to provide feedback on how to strengthen programs.

It will take a continued collaboration of all agencies to ensure programs are reviewed and assessed for best practices. The JJCC may choose to form subcommittees to develop best practices and measure overall outcomes of the programs being offered.

### Yolo County Demographics



Located in Northern California, Yolo County is bordered by six counties: Lake, Colusa, Sutter, Sacramento, Solano, and Napa. Yolo County’s 1,021 square miles are located in the rich agricultural regions of California’s Central Valley and the Sacramento River Delta. Yolo County is directly west of Sacramento, the State Capital of California, and northeast of the Bay Area counties of Solano and Napa.

Over 86% of Yolo County’s population 220,544 residents<sup>1</sup> reside in the four incorporated cities. Davis, founded in 1868, (population 65,832), has a unique university and residential community internationally known for its commitment to environmental awareness and implementing progressive and socially innovative programs. Woodland (population 61,123) is the county seat. It has a strong historic heritage which is reflected in an impressive stock of historic buildings in its downtown area and surrounding neighborhoods. West Sacramento (population 55,842) sits across the Sacramento River from the state’s capital of Sacramento. It is home to the Port of Sacramento which ships out one million tons of some of Yolo County’s many agricultural products to worldwide markets, and it is home to a Triple-A baseball team, the River Cats. The City of Winters (population 7,694) is a small farming

<sup>1</sup> US Census Bureau: <https://www.census.gov/quickfacts/yolocountycalifornia> <sup>2</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,CA/PST045222,PST045221>

town nestled at the base of the Vaca Mountains and offers unique shops, restaurants, and galleries. It is close to Lake Berryessa and has become a favorite destination for bicycle enthusiasts.

**Ethnicity**

The following data provides an outline of the ethnicities of the residents of Yolo County compared to the State of California.

**Yolo County vs California Estimated Population, by Race (2023)<sup>2</sup>**

Race and Hispanic Origin	Yolo (% of Pop.)	CA (% of Pop.)
Black or African American alone	3.4%	6.5%
American Indian and Alaska Native alone	1.8%	1.7%
Asian alone	16.1%	16.5%
Native Hawaiian and Other Pacific Islander alone	0.6%	0.5%
Two or More Races	6.2%	4.3%
Hispanic or Latino	33.4%	40.4%
White alone, not Hispanic or Latino	42.9%	34.3%

**Additional Yolo County Demographic Information**

Category	Information <sup>3</sup>
Median Income <sup>4</sup>	The median household income from 2019-2023 was \$88,818.
Unemployment Data <sup>4</sup>	The unemployment rate was 4.8% in Nov 2023, up from 3.8% in Nov 2019.
Poverty Rate <sup>45</sup>	As of 2023, 15.3% of people in Yolo County lived below the federal poverty line.
Homelessness Data <sup>5</sup>	There were 942 people experiencing homelessness on January 24, 2024.

**Median Household Income**

The median household income between 2019-2023 in Yolo County was \$88,818 per year. This is approximately 7.2% lower than the median income for the State of California, which was \$96,334.<sup>9</sup> There are minimal regional differences between the largest three incorporated cities in Yolo County; however, the city of Winters stands out. The city of Davis has a median household income approximately \$400 less than Woodland, approximately \$3,500 less than West Sacramento, and approximately \$45,000 less than Winters.<sup>9</sup> The three largest cities are within \$2,000 of the median for the county.<sup>9</sup> The large gap between Winters and Davis may be attributed to having a civilian labor force that is proportionally larger by 10.6% and a poverty rate that is proportionally smaller by 18.9%<sup>9</sup>

<sup>2</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,CA/PST045222,PST045221>

<sup>3</sup> All figures represented in the dollars of their listed years with no adjustments for inflation

<sup>4</sup> U.S. Census Bureau: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia/PST045222>

<sup>5</sup> Yolo County Homeless County 2024: <https://www.yolocounty.gov/home/showdocument?id=80846&t=638562087497978992> <sup>6</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,US/PST045222>

### Poverty<sup>6</sup>

As of the 2023 census data, 15.3% of people in Yolo County lived below the federal poverty line. This rate is higher than the State of California, which is 12.0%. While all of Yolo County is higher than the state average for poverty, some geographic areas are more affected. The neighborhoods of West Sacramento, near West Capitol Avenue and Broderick, have higher poverty rates than other regions, including the rest of West Sacramento, which borders Sacramento (city and county). The rural areas within Yolo County are also disproportionately affected by poverty, specifically the communities of Brooks, Guinda, and Knights Landing.

### **2024 Yolo County Homeless Census**

Sheltered Count (n=total number of subjects)	309
Unsheltered Count (n)	633
Households with Dependent Children* (n)	40
*Number of Persons in these Households (n)	85
Chronically Homeless Individuals (per HUD Definition) (n)	428
Chronically Homeless Families (n)	26

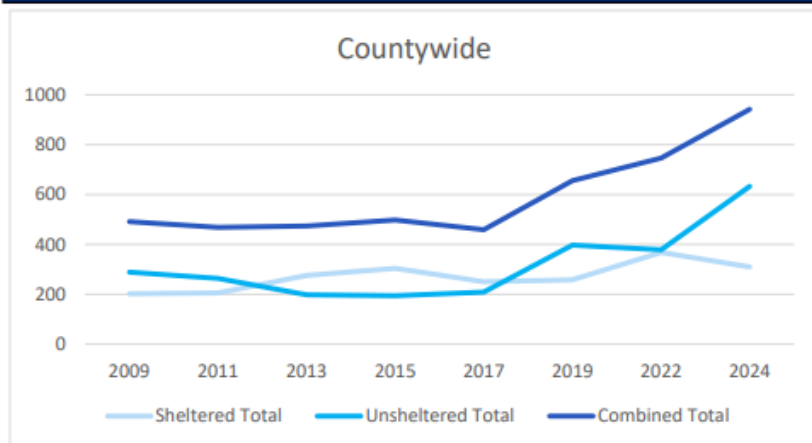
### Homelessness<sup>7</sup>

As of January 24, 2024, there were 942 identified homeless individuals in Yolo County; an increase of 26.3% since 2022. Of this total, 428 were identified as being “chronically homeless.” There were 40 Yolo County families with dependent children identified as being homeless. The number of individuals experiencing homelessness per 10,000 residents changed from 2022 to 2024 as follows: Davis 27.9-24.9; West Sacramento 53.8-53.2; Woodland 44.4-68.6; Winters and rural areas 3.2-18.0; and countywide 33.7 to 42.5

<sup>6</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/yolocountycalifornia,US/PST045222>

<sup>7</sup> Yolo County Homeless Count 2024: <https://www.yolocounty.gov/home/showdocument?id=80846&t=638562087497978992> <sup>8</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia/PST045222> <sup>9</sup> Risk-Need-Responsivity Model for Offender Assessment: <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/rsk-nd-rspnsvty/index-en.aspx>

HOMELESSNESS OVER TIME (2009-2024)



Up  
26.3%  
from  
2022

Federally Recognized Active Tribes

The Yocha Dehe Wintun Nation is a federally recognized tribe located in the Capay Valley area, an agriculturally rich valley in Yolo County, about 45 miles northwest of Sacramento. The Tribe is governed by a Tribal Council and its government is comprised of numerous departments and committees including a fire department, a school, a cultural center, business operations that include a gaming facility, a gas station, an equestrian center, and an olive mill. A closer look at the Native American population in Yolo County indicates there are approximately 3,970 residents (1.8%) who associate their heritage with that of a Native American tribe.<sup>8</sup> The percentage of the population in Yolo County with Native American tribal heritage has been unchanged at 1.8% from five years prior.

The Yocha Dehe Wintun Nation provides or coordinates services to tribal members in the Child Welfare Services (CWS) system, including parenting, counseling, transportation, and housing assistance. There are several other service providers that CWS refers children and families to for a variety of services. Northern Valley Indian Health provides medical and dental services along with mental health, substance use and parenting services. Northern Valley Indian Health provides services to anyone enrolled in a federally recognized tribe. A new provider since over the last five years is Shingle Springs Tribal TANF (Temporary Assistance for Needy Families). This provider serves anyone with tribal enrollment and provides supervised visitation, mental health, substance use and domestic violence counseling.

**Probation Background**

**Yolo County Juvenile Detention Facility Trends**

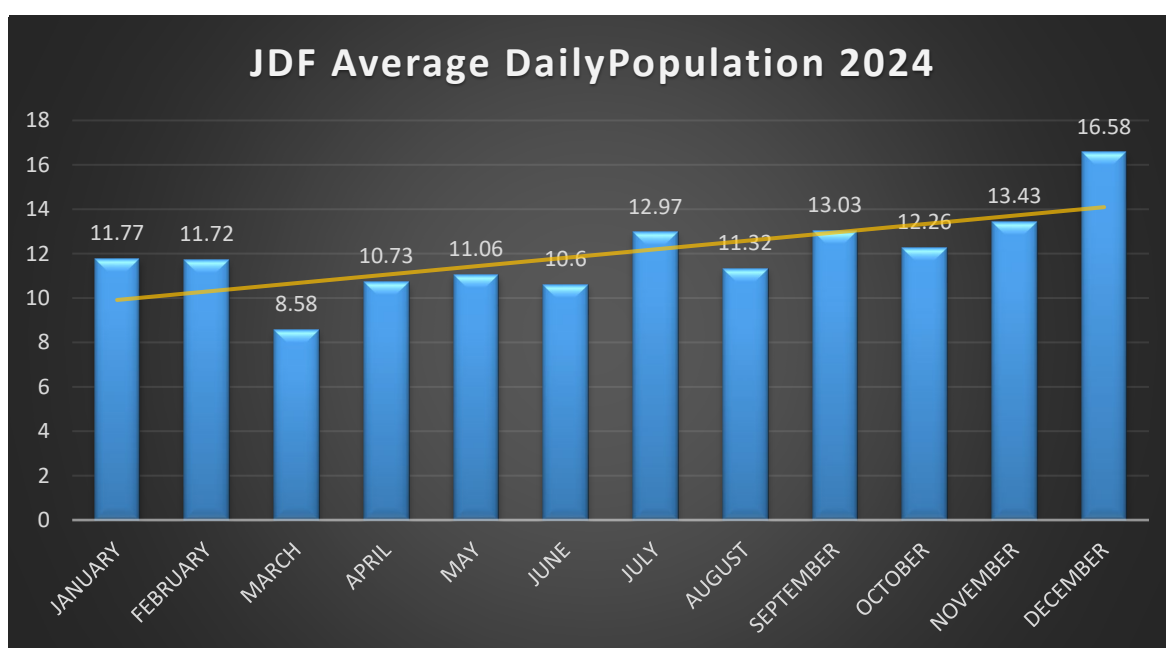
Youth booked and detained in the Yolo County Juvenile Detention Facility (JDF) had steadily declined from 2017 to 2022. The peak number of youth detained in a single day dropped from 30 in 2017 to 9 in

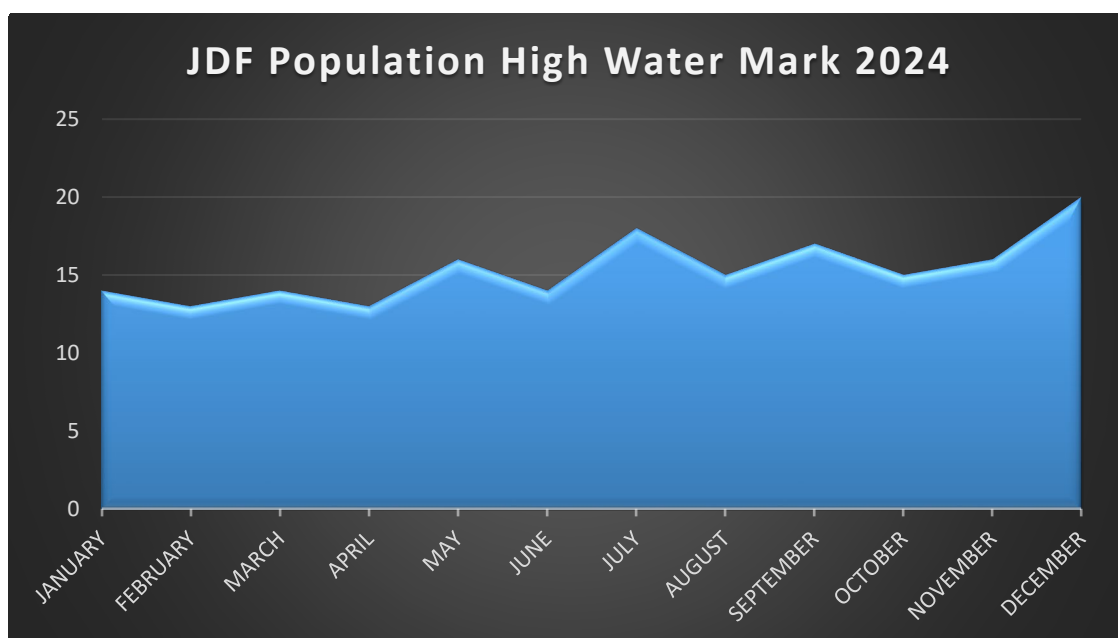
<sup>8</sup> US Census Bureau: <https://www.census.gov/quickfacts/fact/table/CA,yolocountycalifornia/PST04522><sup>9</sup> Risk-Need-Responsivity Model for Offender Assessment: <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/rsk-nd-rspnsvty/index-en.aspx>

2022. The lowest daily population of detained youth in the JDF dropped from 6 in 2017 to 2 in 2022. The Average Daily Population (ADP) recorded a steep 71% decline between 2017 and 2022.

During 2023, the ADP in the JDF steadily increased from 3.32 in January to just over 8.55 in December, and in 2024 the upward trend continued. The lowest ADP during 2024 was in the month of March with a monthly ADP of 8.58. The monthly ADP peaked at 16.58 in December. The first chart below illustrates this upward trend. The reasons for this increase are unknown, but surrounding counties are reporting a similar trend. There are numerous possible contributing factors to the recent increase in the JDF population/arrests among youth. Ongoing research will be conducted to identify specific contributing factors, as well as whether these increases will be consistent over time. The second chart below illustrates the monthly JDF population high water mark in 2024 with a double-digit population being sustained throughout the year. The make-up of the JDF population in 2024 varies. Some youths are new to the JDF while others are returning. Some are the sole responsible in a criminal event while some of the spikes in the population are due to multiple co-responsibles in a single criminal event. However, there is no trend in the age of youth with the population ranging from 13 to 18 years of age.

After May 2024, the Yolo County Probation Department anticipated that a minimum of 1 to 2 youth may be required to be housed locally or in a neighboring county under a commitment to a Secure Youth Treatment Facility (SYTF). These youth previously would have been sent to the Division of Juvenile Justice (DJJ). To ensure Yolo County Probation was well-positioned should youth be adjudicated to a Secure Track program we entered into an agreement and contract with El Dorado County Probation Department which was further approved by the Yolo County Board of Supervisors on July 9, 2024. On November 15, 2024, Yolo County Probation transported our first Secure Track Youth to El Dorado County where he is currently programing well.





### Risk-Based Assessment for Detention Determinations Upon Booking

The Yolo County Probation Department adopted the Ohio Youth Assessment System Detention Tool (OYAS-DET) in 2016 to assess fitness for release in recommending to the Courts whether detention was necessary for the booking offense. Scoring factors include prior offense history, current charge, whether this is a 1<sup>st</sup> contact with the juvenile justice system, family members' arrest history, difficulty controlling anger and negative attitude towards the juvenile justice system. Low- and many moderate-scoring youth are released within days or the same day of booking, contributing to an overall decline in both average daily population and average length of stay in the Yolo JDF. The OYAS is also used to determine risk level to reoffend.

### Probation Diversion Programs

Prior to 2013, the Probation Department utilized three informal diversion options: 1) closing the case at intake/upon receipt; 2) placing the case on a 6-month hold; and 3) supervising the youth for 6 months with no court involvement pursuant to Welfare and Institutions Code Section 654. In the second and third option, if the youth remained free from law violations for 6 months, then the case was closed. In November 2013, the Probation Department began incorporating formal diversion programs into these informal diversion dispositions. Since then, the need to incorporate more youth diversion programs

became apparent. The first youth diversion program implemented was the Juvenile Review Board, which is described below. In the fall of 2019, the Department pursued and was awarded a Youth Reinvestment Grant to develop the RESTORE (Redefining Engagement with Services and Treatment by Offering Restorative Experiences) program. The youth diversion programs developed through this grant have been implemented with a focus on addressing racial disparities, minimizing the number of youth entering the juvenile justice system and addressing the root causes of youths’ behavior by increasing access to services for youth and their families. The Youth Reinvestment Grant ended in February 2023; however, the department has ensured the program’s sustainability through alternative funding streams in order to continue this diversion program.

In 2024, the Probation Department informally and formally diverted 64% of all youth referred by citation or by arrest.

<b>INFORMAL DIVERSION</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total # of youth referred to Probation	157	193	198
# of out of custody referrals / # of JDF bookings	112/45	146/47	137/61
# of cases closed at intake	9	26*	21
# of cases placed on 6-month hold	5	23	11
# of cases placed on informal supervision (654 WIC)	7	2	2
# of traffic citations sent to traffic court	7	4	6
Total # & % of cases informally diverted or declined	28 (18%)	55 (29%)	40 (20%)

\*Includes youth transferred to county of residence as misdemeanor offenses.

## **FORMAL DIVERSION PROGRAMS**

### **Juvenile Review Board**

The Probation Department manages this diversion program in collaboration with a board of community members. The Juvenile Review Board affords the youth an opportunity to receive referrals and engage in a restorative process determined by the community member board.

<b>Juvenile Review Board (JRB) Statistics</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total # of youth referred to Probation	157	193	198
• # of out of custody referrals / # of JDF bookings	112/45	146/47	137/61
# & % diverted to the JRB	6/4%	8/4%	20/10%
# of successful JRB completions	4	1	11
# of unsuccessful/did not meet criteria	1	2	5
# of youth pending completion	1	5	4

**Restorative Justice Conferences**

This diversion program is administered by the Probation Department through the Youth Reinvestment Grant and is provided by the community-based organization, Yolo Conflict Resolution Center. It aims to divert youth away from the juvenile justice system and uses restorative justice methods that help youth understand the impact of their actions and take responsibility for repairing the harm they have caused via facilitated Restorative Justice Conferences which bring justice-involved youth and victims together.

<b>Restorative Justice Conferences Statistics</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total # of youth referred to Probation	157	193	198
• # of out of custody referrals & # of JDF bookings	112/45	146/47	137/61
# & % referred to restorative justice conferences	48/31%	61/32%	67/34%
# of successful completions	19	28	40
# of unsuccessful completions	15	5	12
# youth pending completion	15	28	15

<b>Racial Distribution for Informal Diversion Options</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Hispanic	46%	39%	53%
Black	14%	12%	17%
White	36%	21%	24%
Other	4%	27%	6%

<b>Racial Distribution for Formal Diversion Programs</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Hispanic	48%	58%	71%
Black	7.5%	6%	7%
White	33.5%	29%	22%
Other	11%	7%	0%

<b>Racial Distribution for All Diversion Programs</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Hispanic	48%	52%	55%
Black	10%	8%	16%
White	34%	26%	23%
Other	8%	14%	6%

## Statistics/Demographics of Youth Served by Probation

### Youth Profile of 97 Active Cases

City	2022	2023	2024
Davis	10%	8%	8%
West Sac	25%	28%	32%
Winters	5%	5%	1%
Woodland	43%	44%	41%
County	8.5%	6%	10%
Out of County	8.5%	9%	8%

Status*	2022	2023	2024
654	0	6%	3%
654.2	18%	18%	17%
725(a)	13.5%	19%	21%
Ward	58%	55%	55%
DEJ	2%	1%	0%
Placement	5%	2%	3%
SYTF	0	0	1%

Race	2022	2023	2024
Black	17%	17%	22%
White	10%	18%	18%
Hispanic	68%	62%	55%
Asian	0	0	0
Other	5%	4%	5%

Ohio Youth Assessment System			
Risk Level	2022	2023	2024
High	25%	21%	25%
Moderate	37%	28%	34%
Low	38%**	29%**	25%
No Assessment	N/A	22%	16%

\*\*Low risk = informal probation, youth adjudicated of sex offenses and supervisor override due to public safety concerns.

\*Status refers to the Court-ordered disposition of a youth’s case. These cases have had petitions filed by the District Attorney and the youth has received an order from the Court. The status categories are described below.

- Welfare and Institutions Code Section 654, 654.2 and 725(a): These are 6-month periods supervised by the Probation Department. Upon successful completion of the Court’s and Probation Department’s directives, the case is dismissed.
- Welfare and Institutions Code Section 725(b) [ward]: This is a period that can extend until the youth is 21 years of age. Upon successful completion of the Court’s and Probation Department’s directives, the case is dismissed. If the youth has been adjudicated for an offense deemed serious or violent pursuant to the Welfare and Institutions Code Section 707(b), then the case is not dismissed. Instead, the supervision period is deemed successfully completed.
- Deferred Entry of Judgement (DEJ): Pursuant to Penal Code Section 1000, the youth enter a guilty plea to an offense, but is not adjudicated at the time they enter that guilty plea. The case is put over for period, typically one year. Upon successful completion of the Court’s and Probation Department’s directives, the case is dismissed.

- **Out-of-Home Placement:** This pertains to the youth who have been Court-ordered to receive treatment at Short-Term Residential Treatment Programs (STRTP), which provide treatment for substance use, mental illness, or other behavioral problems.
- **Secure Youth Treatment Facility:** This functions as a replacement for the Division of Juvenile Justice placement. These facilities house the highest risk youth who possess longer-term treatment needs and cannot initially be treated within the community. Counties are responsible for placing youth who would otherwise be sentenced to DJJ in a Secure Youth Treatment Facility which will address the youth's specific treatment needs, whether it is in their county of residence or in a nearby county.

### **Risk-Based Assessment for Disposition**

The Ohio Youth Assessment System – Disposition report details the youth's highest risk factor(s). The assigned probation officer works with the youth and family according to the highest risk factor(s) as follows:

- **Peers and Social Support Network:** The probation officer and the youth/family will promote pro-social alternatives to negative peers, possibly through mentoring programs and/or outside resources. In addition, probation officers will encourage both the youth and family to utilize existing pro-social support networks more fully.
- **Pro-Social Skills:** The probation officer and the youth/family will create pro-social alternatives and/or activities within the community (replacing delinquent/criminal activity). The youth/family can suggest pro-social activities such as, sports/fitness, hobbies, parent or family programs, youth mentorship programs, community events and any suggested outside resources that promote pro-social living. Probation can assist in arranging these programs as well as providing funding if approved.
- **Education:** The probation officer/youth/family may set goals regarding improved grades and attendance at school. Less frequent disciplinary actions in the school environment leads to improved behavior, promoting healthy relationships/bonds with school personnel. In the case plan there may be Individual Education Plan (IEP) appointments such as initial assessments and follow up assessments. Parents will be responsible for participating in all school related activities, when necessary. They will be responsible for reporting to the probation officer and/or school staff when they experience barriers to the youth's success.
- **Employment:** The youth and the probation officer can work together to obtain the appropriate employment for the youth, if the youth is 18+ years old. If the youth is not 18+, the probation officer should seek approval from parents/school (job permit). The employment should not interfere with regular school functioning. Additionally, the probation officer may provide

resources for job training/career development and/or career programs to prepare them for future employment.

- **Family and Living Arrangements:** In this domain, there are a wide variety of family topics that may be addressed including family dynamics/family turmoil, absentee parent or parents, youth's resentment towards parents and parents' resentment towards youth. Additionally, family living arrangements should be proposed by the parents/primary care providers, family, and youth. Alternative living arrangements may differ from the primary household and subject to probation officer's/Court's approval. The family's living arrangement may be risks and needs that are challenging to address, therefore, seeking outside agency's assistance/resources may be necessary. Functional Family Therapy (FFT) is a primary method utilized for addressing this domain, which is defined in attachment A. Parenting classes may also be recommended when available.
- **Substance Abuse, Mental Health, and Personality:** Officers should make referrals to the appropriate community agencies to address this domain. Probation can provide support by encouraging the youth and family's participation as well as providing transportation when possible. In addition, Probation should act as an additional support by being present at Child Family Team (CFT) meetings to discuss with the minor the tools they are learning and issues they are addressing, which is defined in attachment A.
- **Values, Beliefs and Attitudes:** The probation officer will work with the youth and the family on the youth's delinquent, negative, and/or criminal behaviors or attitudes. Together, the youth, the family and the probation officer will encourage pro-social thinking to assist the youth in replacing the negative behavior with positive behavior. The youth should have some autonomy in developing their own pro-social thinking. Goals/plans should be clear and consistent with the overall case plan. Counseling and other mentor programs should also be utilized as a tool to work on this domain.

In 2023, the Yolo County Probation Department partnered with RDA Consulting to provide a reliability and validity study of the Ohio Youth Assessment System (OYAS). The study was conducted from September 2022-June 2023. The study used a mixed-methods approach to determine threats to the reliability and validity of the OYAS-Diversion, OYAS-Detention, and OYAS-Disposition tools, and efficacy in predicting the likelihood of Yolo County youth recidivism. The study also set out to better understand and reduce any assessment biases based on gender, race, and ethnicity.

Upon completion of the study, RDA provided four recommendations to the department related to quality improvement strategies and processes in order to minimize systematic scoring differences between officers and positively impact the predictive validity of the tools. The four categories include (1) Administration Fidelity; (2) Overrides; (3) Case Planning; and (4) Collaboration with stakeholders.

Since June 2023 the probation department has been addressing these categories by implementing booster trainings, improvement to internal policies and procedures, and building on our collaborative partnerships.

The Probation Department is addressing these recommendations with the following approach: 1) All officers conducting the OYAS assessment is required to utilize the scoring guide in order to effectively complete the assessment. 2) The Probation Department has created a clearer definition in order to bring clarity to its use. An override is adjusting the overall risk level, but not the individual item scores or the total assessment score. 3) The Probation Department continues its progress towards collaborative case planning that incorporates youth and their support systems. 4) The Probation Department has made significant progress in developing and more collaborative relationship with stakeholders and provides data and information whenever possible. In addition to addressing these four categories the Probation Department also brought in the University of Cincinnati Corrections Institute (The founders of the OYAS tool) to provide booster training for all qualified officers around the Disposition and Detention Tool.

<b>Ohio Youth Assessment System – Disposition: Highest Risk Factor</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Peers & Social Support Network	38%	19%	35%
Pro-Social Skills	23%	35%	43%
Education & Employment	20%	12%	16%
Family & Living Arrangements	7%	6%	4%
Substance Abuse, Mental Health, & Personality	2%	2%	0%
Values, Beliefs, & Attitudes	0%	1%	0%
Assessment Screening Only (does not list risk factors)	10%	25%	2%

In examining Yolo County communities that face a significant public safety risk from juvenile crime, 41% of the justice-involved youth reside in Woodland, followed by 32% of justice-involved youth in West Sacramento. The cities of Woodland and West Sacramento continue to be prioritized in developing strategies to reduce juvenile crime.

In 2024, there were 30 youth whose probation supervision was closed, terminated, or expired. Of those, 11 youth (11%) had their probation supervision terminated successfully by the Juvenile Court and 16 youth (17 %) were terminated unsuccessfully.

Juvenile Probation Outcomes	2022 # (%)	2023 # (%)	2024 # (%)
Successful Completions	6 (10%)	22 (22%)	11 (11%)
Unsuccessful Terminations	2 (3%)	18 (18%)	16 (17%)
Still Active	52 (87%)	50 (49%)	62 (64%)
Expired	N/A	8 (8%)	3 (3%)
Transferred Out	N/A	4 (4%)	5 (5%)

### Addressing Bias and Disproportionality

Given the racial and ethnic disproportionality among Yolo County’s juvenile justice system population, as compared to the greater county and state populations, the Probation Department continues to actively seek a better understanding of why this imbalance exists and what systemic changes might be made to mitigate the imbalance. To date, the department has examined key decision-making points as youth enter and move through the system. The Probation Department also requires staff to annually participate in implicit bias and cultural sensitivity training, as well as employs a diversion program which only excludes the most serious and violent offenses.

### Existing Continuum of Care / Juvenile Justice Continuum

Yolo County has developed a continuum of care to address the issues of at-risk and justice-involved youth. This section describes those services including prevention and early intervention programs, community-based services and supervision, residential interventions, and secure care. The below-listed programs/services are those currently offered directly to juvenile justice-involved youth. A full description of all the programs/services, as well as the providing organization can be located in Attachment A.

#### Prevention/Early Intervention Programs

Early Interventions are a system of appropriate coordinated services that support individuals and families during “front end” involvement with the criminal justice system. Yolo County offers a variety of early intervention programs and services. The following programs were created with the intent to divert youth from the formal probation system by addressing treatment needs and by responding quickly to the reason for law enforcement contact.

Programs/providers include:

- Community Programs / District Attorney’s Office
- Diversion Programs / Law Enforcement Agencies
- Juvenile Review Board / Probation Department and volunteer community members
- Prevention & Early Intervention Programs / Unified School Districts and the Yolo County Office of Education (YCOE) Programs

- Restorative Justice Conferences / Yolo Conflict Resolution Center

### **Community-Based Services**

Community-Based Services provide appropriate responses to individual needs while the juvenile remains in the home. This section includes an array of services available to youth and families who are at promise of entering the juvenile justice system or have already entered the system but remain in the community.

Services/providers include:

- Adolescent Family Life Program (AFLP) / Yolo County Public Health
- Adolescent Psychiatry Services / CommuniCare+OLE and Stanford Sierra youth and Families
- Alternatives for Families-A Cognitive Behavioral Therapy (AF-CBT)/ CommuniCare+OLE Case Management / CommuniCare+OLE
- Child and Family Team Meetings / CommuniCare+OLE
- Collings Teen Center / Washington Unified School District and West Sacramento Police Department
- Comprehensive Substance Use Assessment and Referral to Care/ CommuniCare+OLE
- Court Appointed Special Advocate (CASA) / Yolo County CASA
- Dialectical Behavior Therapy (DBT) / Stanford Sierra youth and Families, Turning Point Community Programs, and HHSA
- Elevate Queer Yolo: LGBTQ+ Services / CommuniCare+OLE
- Eye Movement Desensitization and Reprocessing (EMDR) / CommuniCare+OLE, Stanford Sierra youth and Families, and HHSA
- Group Counseling / Stanford Sierra youth and Families
- Individual Counseling / CommuniCare+OLE, Stanford Sierra youth and Families, and HHSA
- Medication for Addiction Treatment/ CommuniCare+OLE
- Restorative Justice Conferences/Yolo Conflict Resolution Center (YCRC)
- Sex Offender Counseling / Coaching for Your Success (Ralph Rast and Associates), Counseling and Psychotherapy, Inc. (Pamela A. Fellows, MA, MFT), and Sacramento Prevention Program (Christina Bennett, MA, LMFT)
- Sexual Assault, Sexual Abuse, and Commercial Sexual Exploitation of Children (CSEC) Advocacy and Counseling Services / Empower Yolo
- Skill Building / CommuniCare+OLE
- Substance Use Counseling / CommuniCare+OLE
- Teen and Young Parenting / CommuniCare+OLE
- Therapeutic Behavioral Services / Turning Point
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) / CommuniCare+OLE
- Woodland Police Activities League (PAL) / Woodland Police Department and the Probation Department
- Wraparound Services / CommuniCare+OLE and Stanford Sierra youth and Families

- Youth Activities Programming / Boys and Girls Club
- Youth Opioid Response / CommuniCare+OLE

### **Juvenile Probation Services**

The Probation Department works closely with other Yolo County departments and community agencies to provide services responsive to youth needs as determined through an assessment; currently the Ohio Risk Assessment for Youth (OYAS). In addition to the above community-based services, the Probation Department employs several other programs/services, which are detailed below, as well as in attachment A.

### Juvenile Case Management

The target population to be served remains unchanged: higher risk probation youth as determined by the Ohio Youth Assessment System (ORAS) risk/needs assessment tool. Research has shown focusing on the higher risk youth has the most impact on reducing recidivism<sup>9</sup>. Criminal justice research has shown that combining probation monitoring with effective treatment will yield the greatest recidivism reduction. Thus, by adhering to principles of risk-need-responsivity with youth, research shows counties can create plans and allocate appropriate funding to create quality programming across several areas, which results in better outcomes<sup>10</sup>. The updated juvenile case management model uses the Integrated Core Practice Model (ICPM), which creates a timely coordinated approach to the trauma-informed continuum of care provided to youth. The core principles of ICPM consist of family voice and choice, team-based, natural support, collaboration, and integration, community-based, culturally respectful, individualized, strength-based, persistence and outcome-based. The updated case management model consists of Family Team Meetings facilitated by the probation officer, which embrace the ICPM principles.

Probation officers also employ evidence-based principles by assessing actuarial risk/need, implementing case planning driven by the results of the ORAS and youth/family input, utilizing Motivational Interviewing to enhance intrinsic motivation, and then targeting interventions in collaboration with our community-based juvenile justice providers or other community-based organizations as deemed appropriate. The provider communicates regularly with officers to work through case planning and the targeting of criminogenic risk/needs. Interventions to be provided consist of but are not limited to any of the following: Alternatives for Families-A Cognitive Behavioral Therapy (AF-CBT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Therapeutic Behavioral Services (TBS) or Wraparound Services. Individual therapy/counseling is provided as needed. The officers employ a strength-based and family approach in working with their youth, using a system of graduated incentives and sanctions to affirm and reward compliant behavior and respond to non-compliant behavior.

<sup>9</sup> Risk-Need-Responsivity Model for Offender Assessment: <https://www.publicsafety.gc.ca/cnt/rsrscs/pblctns/rsk-nd-rspnsvty/index-en.aspx>

<sup>10</sup> Risk-Need-Responsivity Model for Offender Assessment and Rehabilitation: <https://www.ojp.gov/pdffiles1/nij/grants/248590.pdf>

### Training, Education, and Multi-Disciplinary Collaboration

Yolo County Probation Department places a strong emphasis on various types of trainings and continuing education for officers, as well as maintaining an up-to-date understanding of best practices. Probation continues to provide the most relevant training opportunities to officers regarding best practices in working with youth. Trainings provide probation officers the tools necessary to understand the specific challenges faced by youth. Officers receive training in Commercially Sexually Exploited Children (CSEC), trauma, continuum of care, Adverse Childhood Experiences, trauma-informed care/interaction, building resiliency, restorative practices, needs specific to transitional age youth, foster care, permanency, juvenile interstate compact agreements, LGBTQIA+, Prison Rape Elimination Act, Motivational Interviewing, case management model, Family Team Meetings, and assessments/needs evaluations for youth. The comprehensive training schedule for probation officers allows for appropriate services to be implemented at the outset of supervision, as well as for officers to be well-equipped to use trauma-informed interaction with the youth on their caseloads. Trauma-informed interaction involves officers not only understanding the effects of trauma on youth's behavior, but also how to mitigate triggering the youth's trauma, thereby avoiding the risk of re-traumatizing them.

The Probation Department also participates in several multi-disciplinary committees (MDTs) such as Wraparound MDT, Juvenile Detention Facility MDT, Interagency Placement Committee (IPC), and Multidiscipline Oversight Committee (MOC), which all meet weekly with the exception of MOC which meets bi-monthly to staff cases from an interdisciplinary approach. This approach assists uses interagency connectivity among county organizations by leveraging partnership, collaboration, expertise, and shared goals such as rehabilitation and treatment of youth, as well as community safety.

In addition to the above-listed community-based services, Probation-specific services include:

- Assembly Bill 12: Extended Foster Care Program Support / Probation Department
- Family Team Case Management / Probation Department
- Juvenile Competency Education / Probation Department
- Juvenile Supervision Model / Probation Department
- Motivational Interviewing / Probation Department
- Multi-Disciplinary Team Meetings / Multiple County Agencies
- 
- Risk/Needs Assessment and Case Plan / Probation Department
- Specialized Caseloads / Probation Department
- Woodland Police Activities League (PAL) / Woodland Police Department and the Probation Department
- Yolo County Career Pathways (YCCP) / Yolo County Office of Education and the Probation Department

- School Resource Officer (SRO) / Yolo County Office of Education Cesar Chavez Community School

### **Residential Intervention**

Residential interventions are live-in facilities with therapeutic programs typically lasting from 6 to 12 months. These facilities are Short-Term Residential Therapeutic Programs (STRTP) that provide treatment for substance use, mental illness, or other behavioral problems. Examples of residential interventions can include foster care or STRTPs. This section briefly describes the continuum of care reform currently underway and the residential interventions in use by Yolo County.

Placement services/providers include:

- Assembly Bill 12 – Extended Foster Care Program & Benefits/Transitional Living Facilities
- Family First Prevention Services Act Protocols
- Foster Care Placement/Resource Family
- Independent Living Programs/Transitional Living Facilities
- Short Term Residential Therapeutic Program (STRTP)

### **Secure Care**

Secure Care references services provided to youth when removed from home and confined in the Juvenile Detention Facility (JDF). This section describes the services/programs available in the Juvenile Detention Facility.

Services/providers include:

- Alcoholics Anonymous (AA) / Local AA Chapter Volunteers
- Animal Therapy Program / Pet Partners
- Art Groups / JDF Staff
- Arts Education / Yolo County Arts Council
- Behavioral Support Program / JDF Staff
- Bike Lab Program/Volunteer
- Commit-To-Fit / JDF Staff
- Creating Connection/Dialectical Behavior Therapy/Cognitive Behavior Therapy/Yolo County Behavioral Health
- The Council for Boys and Young Men / JDF Staff
- Domestic Violence & Anger Management Services
- Education Transition Planning / YCOE & JDF Staff
- General Educational Development (GED) Testing / JDF
- Girls Circle / JDF Staff
- Group Therapy / CommuniCare+OLE and HHSA

- Individual Therapy / CommuniCare+OLE and HHSA
- Medical & Psychiatric Services / Wellpath
- Mentoring and Leadership / Motivating Individual Leadership Public Advancement (MILPA)
- Multi-Disciplinary Team Meetings / Multiple County Agencies
- Narcotics Anonymous (NA) / Local NA Chapter Volunteers
- Religious Services / Volunteers
- Sexual Assault & Domestic Violence Services / Empower Yolo
- Spiritual Services / Community Volunteers
- The Beat Within/Literacy Program
- Trauma-Focused Cognitive Behavioral Therapy / CommuniCare+OLE and HHSA
- Tutoring / YCOE
- Yolo Munchies Culinary Program/Yolo Arts
- Youth Opioid Response / CommuniCare+OLE and Wellpath

### **Provider/Service Directory**

The contact and referral information for the above-mentioned community providers can be found in Attachment B.

### **Cultural Responsivity Within the Juvenile Justice Continuum**

The Probation Department ensures the inclusion of various points of views and experiences of the youth and their families. Cultural responsiveness requires that those in a position of power take stock of their role in society and the advantages that may come with it. It also encourages the learning and understanding of other groups to foster respect, trust, and inclusion of that understanding in every step of decision-making. This includes the recognition of demographic, sociopolitical, and other contextual characteristics<sup>11</sup>

For Probation Department staff, as well as community provider program staff, it consists of an intentional approach woven into every interaction embracing the various viewpoints of the clients served and incorporating them into the design of programs and services. It also consists of annual Cultural Awareness training, Implicit Bias training, LGBTQIA+ training, Prison Rape Elimination Act training, and other evidence-based trainings offered to increase officers' insight into cultural responsivity and to foster the department philosophy that the family culture will be respected and incorporated into the case plans, as well as all interactions. Probation trainings aim to foster a culturally appropriate mindset throughout the Probation Department, as well as set forth the expectation that officers

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<sup>11</sup> 4 Tips for Culturally Responsive Programming <https://www.tccgrp.com/insights-resources/insights-perspectives/4-tips-for-culturally-responsive-programming>

recognize and be reflective about their own beliefs, be aware and reflective about their own cultural frames of reference, be able to offer empathy, and obtain knowledge about other cultures, to work more productively with youth and families.

This section describes cultural responsiveness as it pertains to the community partners who provide services to justice-involved youth.

#### CommuniCare+OLE

CommuniCare+OLE employs bilingual clinicians and psychiatrists who are available to provide services in Spanish. The team has a whatever-it-takes approach to engaging youth and their families and makes a concerted effort for meeting youth where they are in the community. The youth team understands the complexities and challenges that families involved in the Juvenile Justice system face and invests time in building trusting and therapeutic relationships that will support youth in healthy social emotional development. Engagement efforts include both youth and their caregivers in establishing shared goals, as well as working on strengthening relationships within their family. Appointments are offered on days and times that are most supportive to families, as well as location including in clinic, at the youth's school, in home and in the community. Additionally, services are individualized, and mental health providers partner with youth in developing appropriate incentives, around meeting goals pertaining to engagement, and other accomplishments identified during services. Furthermore, clinicians work collaboratively with assigned probation officers and regularly communicate updates pertaining to the youth's progress.

#### Empower Yolo

Empower Yolo staff are certified in peer counseling for sexual assault and domestic violence and have completed 72-hours of training. This training includes crisis intervention, peer counseling techniques, understanding sexual assault, domestic violence, and human trafficking through a trauma-informed, culturally responsive, and survivor-centered lens. All services are provided in a manner that appreciates, enhances, and utilizes the strengths of Empower Yolo clients and honors their cultural practices and traditions.

#### Stanford Sierra Youth and Families

Stanford Sierra Youth and Families proposes to provide effective, flexible, holistic, and individualized mental and behavioral health services to complement and expand Yolo County's Children's System of Care Model. Using the Integrated Core Practice Model and a wide array of evidence-based practice techniques, staff will provide family-driven, youth-guided, culturally and linguistically competent, strength-based, trauma-informed community based mental health services and support. This will be provided to both primary and intensive outpatient mental health treatment services for eligible children and youth.

#### Woodland Police Activities League

The Woodland PAL program recognizes that not all students come from the same background and staff work with students to find ways to motivate the experiences they do have. Lessons are tied to the students' social communities to make it more contextual and relevant. PAL leaders come from a variety of cultures allowing students to learn from, and connect with, instructors from similar communities.

#### Yolo Conflict Resolution Center

The Yolo Conflict Resolution Center is culturally responsive by making concerted efforts to understand the specific needs of all its' clients. With this information YCRC can be sensitive and responsive to whatever cultural, capacity, or other needs that may present themselves. Additionally, all YCRC staff are bi-lingual in Spanish and can offer services equally in English and Spanish. In cases where other languages are needed, YCRC works very closely with a professional interpretation service to ensure quality language services.

#### Yolo County Office of Education

The staff provides relevant, culturally sensitive curriculum with an emphasis on language development, academic vocabulary, and reading proficiency. The staff have been working with UC Davis School of Education, The Davis Culture Co-Op, SAYS (Sacramento Area Youth Speaks) from UC Davis, the American Reading Company, and Reading with Relevance to create culturally relevant, grade-level ELA and Math lessons for students all students in our alternative education programs.

## **Juvenile Justice Realignment Plan**

### **Juvenile Realignment Subcommittee**

Pursuant to Senate Bill 823/Senate Bill 92, a subcommittee of the Juvenile Justice Coordinating Council shall develop a plan describing the facilities, programs, placements, services, supervision, and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the DJJ realigned population. In addition to the statutory requirements of the JJCC, Senate Bill 823/Senate Bill 92 broadened the scope of the Council by including the development of a plan to present to the Board of Supervisors.

### **Secure Youth Treatment Facility**

Considering the priorities outlined in the Juvenile Justice Realignment Plan, the Probation Department was in communication with nearby counties concerning contracting for Secure Youth Treatment Facilities. To ensure Yolo County was well-positioned should youth be adjudicated to a Secure Track program we entered into an agreement and contract with El Dorado County which was further approved by the Yolo County Board of Supervisors on July 9, 2024.

El Dorado utilizes appropriate needs-based secure youth treatment programs, including specialized treatment services to rehabilitate any youth committed to their secure track program. Yolo County's priority is to maintain youth near their community of origin. Contracting with El Dorado County allows youth to maintain a connection to their community of origin and most importantly their families.

### Use of Evidence-Based Practices

Where available, use of evidence-based programs is encouraged. The Campbell Crime and Justice Coordinating Group (<https://campbellcollaboration.org/better-evidence.html>) conducts and disseminates reviews of research on methods to reduce crime and delinquency. For example, these reviews have found that cognitive behavioral therapies can reduce recidivism and early parent training to help parents deal with children's behavioral problems can prevent later delinquency. In addition, Washington State Institute for Public Policy maintains a continuously updated inventory on prevention and interventions and notes them as evidence-based, research-based, and promising programs for child welfare, juvenile justice, and mental health systems. The institute also conducts cost-benefit analysis for the evaluated programs.

Comprehensive Prevention Plan (CPP):

The Comprehensive Prevention Plan (CPP) is a roadmap outlining the services a county or agency will provide to address family needs, typically focusing on preventing child welfare system involvement by utilizing primary, secondary, and tertiary prevention strategies. This plan encompasses the Integrated Core Practice Model (ICPM), which is recognized as evidence based and embodies the shared values, core components, and standards of practice expected from California's children, youth, and family serving agencies within the system of care.

Other resources for identifying evidence-based programs include:

- **Office of Juvenile Justice & Delinquency Prevention Program Guide:** <http://www.ojjdp.gov/mpg/>
- **Evidence-Based Practices Resource Center**, Substance Abuse and Mental Health Services Administration (SAMHSA): <https://www.samhsa.gov/ebp-resource-center>
- **What Works Clearinghouse**, U.S. Department of Education: <http://ies.ed.gov/ncee/wwc/>

### Fidelity to the Model

Fidelity is the extent to which an intervention, as implemented, is "faithful" to the pre-stated intervention model. Maintaining a high level of fidelity to the model of an evidence-based intervention is critical if one seeks to achieve outcomes demonstrated in the research conducted in the development of that model. Programs should self-assess and be prepared to report on their adherence to a model. In

addition, the evaluation should incorporate fidelity assessments of programs in its design. There are situations in which modifications to a model program based on population or community needs are necessary. These changes should be documented, communicated with Probation, and evaluated for their impact on outcomes. Some models require extensive and expensive training, and this factor should be considered in their selection. Validated assessment and evaluation tools should be identified and considered as well.

In accordance with Yolo County performance review standards, all contractors/community-based providers are required to measure and submit data reports which include quantity data requirements, quality data requirements and outcome data requirements. Data evidencing the success of the program can be used to support future State and Federal grant opportunities, private funding requests and to compare outcomes against other funded but lesser performing programs.

### Services Funded by JJCPA/YOBG for 2024-25

The Juvenile Justice Crime Prevention Act (JJCPA)/Youthful Offender Block Grant (YOBG) funds 1.0 Supervising Deputy Probation Officer, 1.0 Sr Deputy Probation Officer, 5.0 Deputy Probation Officer I/II, 1.0 Legal Secretary, 1.0 Probation Aide.

JJCPA/YOBG also funds the following services: (Program descriptions are located in Attachment A)

- Animal Therapy Program: Pet therapy for youth in the JDF
- Attenti: Geographical Positioning System – alternative to custody program
- The Beat Within Writing Program: Writing program for youth in the JDF
- Communicare+OLE: Mental health and substance use services (JDF & community)
- Health & Human Services Agency: Clinical services for youth in the JDF
- Juvenile Supervision Model: Trauma-informed, culturally sensitive, strength-based, youth and family-focused, supportive model of probation supervision via the funded probation staff
- Phamatech: Drug and alcohol testing
- RDA Consulting: OYAS Interrater reliability & validity study
- Supportive Services: Items directly purchased for youth (i.e., laptop, ID cost, classes, books for classes, gift cards, stipends, etc.)
- Woodland Police Activities League: Youth enrichment program
- Yolo County Arts Council: Arts Education: Art education for youth in the JDF
- Yolo County Career Program/Yolo County Office of Education: Student stipends and incentives
- Yolo County Office of Education: Educational program for youth in the JDF

### Service Array Gaps and Needs Analysis

#### System Improvement Plan and Juvenile Justice Coordinating Council

The 2020-2025 Yolo County Self-Assessment and System Improvement Plan (CSA/SIP) addressed several gaps and needs related to the services available to juvenile justice-involved youth and their families. The plans shared several recommendations, establishing a more structured supervision model; potentially a Family Team model to have a team of professionals, family, and other supports for each youth. In December 2020, the revised juvenile supervision model was developed and by June 2021, all juvenile probation officers will have completed Family Team Meeting training and Case Management training. Further, in August 2021, the revised juvenile supervision model was fully implemented. Another shared recommendation was the need for vocational training. Beginning academic year 2020/2021, a revised career training education program was implemented between Probation and the Yolo County Office of Education. Further Career Training Education programs continue to be explored. In 2023, an annual SIP update was conducted outlining the progress regarding the goals and action steps listed in this plan in the Priorities and Goals section.

At this time the Yolo County Probation Department and Child Welfare Department are working collaboratively to close out our 2020-2025 CSA/SIP and introduce and implement our 2025-2030 plan. As these agencies develop the System Improvement Plan there will be collaboration with the Juvenile Justice Coordinating Council in order to develop a robust and relevant plan that integrates appropriate resources and meets the needs of the youth and families we serve.

### **Data-Sharing and Outcome Measures**

The Council will share information related to data and outcome measures at the Council meetings and as needed between meetings. Community-based organizations that hold a contract for service with the County, are required to maintain performance measures. The Council will evaluate and monitor the effectiveness of the programs by annually reviewing the required performance measures.

Probation Department management will monitor internal programs twice annually by completing file audits, obtaining stakeholder feedback, reviewing youth and family pre/post-supervision surveys, and analyzing the data points tracked to determine the effectiveness of each program. Data points consist of juvenile detentions, arrests, violations, successful completion of probation, and successful completion of court-ordered community service and restitution. Data reviews will be conducted to identify areas of improvement, as well as areas needing improvement.

### **Local Action Plan for 2025**

The following tier 1 and 2 tables show priorities identified to address the parts of the juvenile justice continuum and goals connected to the priorities. While goals were identified for all priorities, not all can be undertaken at once. The goals prioritized for fiscal years 2024-2025 are shown here and include

annual action steps taken in implementing strategies to meet the goal. The members of the Juvenile Justice Coordinating Council share responsibility for implementing the plan and the Council will review progress toward goals bi-annually. Priorities and goals will be revisited on an annual basis.

### Priorities and Goals

2025 updates are listed below in Action Steps section

**\*Once the System Improvement Plan is completed (June 2025) we will work to update our priorities in order to align the JJCC with the county plan**

#### Tier 1 Priorities

	Priority	Strategy to Address Priority	Funding
1.1.	Reduce racially disproportionate juvenile justice youth population	Follow the recommendations presented to Probation in order to uphold the validity of the assessment tool	Utilize existing funding from JJCPA/YOBG
1.2.	Increase Youth/Family Engagement	<ul style="list-style-type: none"> <li>Maintain the integrity of the Juvenile Supervision Model Effectively Engage youth and families to be a part of their treatment and service plans</li> <li>Attend and support Child Family Team meetings (CFT)</li> <li>Probation management will maintain close oversight by completing file audits, obtaining stakeholder feedback, and analyzing the data points tracked to determine the effectiveness of the Juvenile Supervision Model</li> </ul>	Utilize existing funding from JJCPA/YOBG
1.3.	Expand Mentor/Job Training	Expand/Develop programming to include Independent Living Skills, Vocational Training, Mentors	Utilize existing funding from JJCPA/YOBG

#### Tier 2 Priorities

	Priority	Strategy to Address Priority	Funding
2.1.	Increase county-wide diversion programs	Expand existing diversion programs to include county areas not served	Utilize existing contract with community-based organization-Completed
2.2.	Explore early identification and connection to services for youth prior to involvement in criminal justice system	Work with partners to develop methods to identify at-promise youth and refer to services	Utilize existing resources and current multi-agency workgroups

	Priority	Strategy to Address Priority	Funding
2.3.	Discuss specialized urgent care options for youth in psychiatric crisis	Work with partners to review data on previous need for service, develop program if need exists	Utilize existing contract with community-based organization
2.4	Explore independent evaluator contract to provide analysis/annual outcome measure report for all youth programs	Discuss with partners the current outcome measures requirement of youth programs and determine if a need for an independent evaluator exists	

**Tier 1 Priorities – Action Steps**

1.1. Reduce racially disproportional juvenile justice youth population

- A. Examine key decision-making points as youth enter and move through the system
  - 2021: Started
  - 2022: Ongoing
  - 2023: Ongoing
  - 2024: Ongoing
- B. Ensure all staff are up to date with implicit bias, cultural sensitivity, trauma-informed care training, as well as any other relevant training
  - 2021: Completed
  - 2022: Ongoing annual training
  - 2023: Ongoing annual training
  - 2024: Ongoing annual training
- C. Provide initial and continued training to ensure staff remain current and knowledgeable in practices which support the goal to address bias and disproportionality
  - 2021: Completed
  - 2022: Ongoing annual training
  - 2023: Ongoing annual training
  - 2024: ongoing annual training
- D. Engage third-party to analyze and audit of the juvenile risk assessment tool – Ohio Youth Assessment System (OYAS) – to ensure there are no inherent biases in the tool
  - 2021: The third-party bid awarded to Resource Development Associates and remains in the contract phase
  - 2022: Contract provided to Resource Development Associates
  - 2023: Completed
- E. Implement plan to address the recommendations made by the third-party evaluator in regard to the Juvenile risk assessment tool-Ohio Youth Assessment System (OYAS)
  - 2024: Booster Training from University of Cincinnati

1.2. Increase youth and family engagement

- A. Implement new Juvenile Supervision Model, which include Family Team Meetings
  - 2021: Completed. The Juvenile Supervision Model & Family Team Meetings have been fully implemented.
- B. Family Team Meetings will focus on intensive supportive case management for the youth and family
  - 2021: Completed/Ongoing. The Juvenile Supervision Model & Family Team Meetings have been fully implemented.
  - 2022: Ongoing
  - 2023: Ongoing
  - 2024: Ongoing
- C. Develop data points & tracking methods to evaluate the effectiveness of the updated Juvenile Supervision Model
  - 2021: Data points have been identified as 1.) # of Family Team Meetings per month; 2.) Completion of risk assessments no later than every six months; 3.) Completion of case plans no later than every six months; and 4.) # of risks/needs conversations take place between the probation officer and the youth/family. Audits of the above data points are completed monthly.
  - 2022: Since implementation of the Juvenile Supervision Model monthly audits on supervision caseloads to confirm Family Team meetings are being conducted/completed. A risk assessment, as well as case plans are completed minimally every six months, risks/needs conversations take place during weekly meetings. Once the monthly audit is completed, the results are emailed to both the supervisor and the manager that oversee the unit
  - 2023: Completed/ongoing monitoring
  - 2024: Ongoing monitoring
- D. Develop pre & post-supervision surveys for youth and family to assess engagement
  - 2021: Pre- and post-supervision surveys for the youth and the family were developed.
  - 2022: Pre- and post-supervision surveys are being distributed to youth and their families.
  - 2023: Completed/ongoing
  - 2024: Completed
- E. Implement data collection and pre/post-supervision surveys
  - 2021: Pre- and post-supervision surveys are being distributed to youth and their families. Once completed, they are returned to the supervisor who calculates the results quarterly and maintains documentation.
  - 2022: Ongoing.
  - 2023: Ongoing
  - 2024: Completed

- F. Probation management will maintain close oversight by completing file audits, obtaining stakeholder feedback, reviewing pre/post-supervision surveys, and analyzing the data points tracked to determine the effectiveness of the Juvenile Supervision Model
  - 2021: A manager oversees the monthly audits and reviews the results with supervisors. Monthly consultation with a contracted licensed mental health administrator who meets with all probation staff (officers, supervisors, and managers) to discuss challenges and successes in a group setting to ensure staff remains adherent to the philosophy and the fidelity of the Juvenile Supervision Model. Managers and supervisors track staff having challenges and work separately, as well as within the group setting to ensure challenges are overcome.
  - 2022: Continued the same process from 2021
  - 2023: Managers and supervisors track staff performance and work with staff to ensure any challenges are overcome.
  - 2024: Ongoing
- G. Provide initial and booster trainings on Motivational Interviewing, case management and Family Team Meetings
  - 2021: Completed
  - 2022: Ongoing annual training
  - 2023: Ongoing annual training
  - 2024: Ongoing annual training
- H. Juvenile Supervision Unit supervisor will hold twice monthly meetings to review and guide probation officers in the use of the juvenile supervision model
  - 2021: Completed
  - 2022: Ongoing twice monthly meetings
  - 2023: Ongoing twice monthly meetings
  - 2024: Ongoing

### 1.3. Expand mentor/job training for youth

- A. Explore mentorship options within local community-based organizations and partner agencies
  - 2022: Infrastructure, funding, housing, etc. for the mentorship/job training program are being discussed with justice partners and community-based organizations
  - 2023: Due to the extremely small numbers of youth, a mentorship program for probation youth would not be sustainable. Community resources are being leveraged.
- B. Direct staff to discuss individual needs with youth on their caseloads and report back to the unit supervisor
  - 2021-2023: Ongoing

- C. Analyze compiled results of youth feedback and explore programming that meets their needs
  - 2023: Ongoing
  - 2024: Ongoing

## Tier 2 Priorities – Action Steps

- 2.1 Increase county-wide youth diversion programs – **Completed but will re-evaluate annually**
  - A. Continue meeting with county and community-based partners to discuss the needs of each community
    - 2021-2023: Diversion programs through the District Attorney’s Office, local law enforcement agencies, and the Probation Department are sufficient at this time but re-evaluation of this need will continue annually
  - B. Review statistics regarding youth arrested/cited in areas not served by diversion programs and determine if those cases could have been diverted if a program existed
    - 2021-2023: All areas of the county have established diversion programs available to youth
  - C. Explore ways to expand already established diversion programs to areas not served, if needed
    - 2022: Reviewed diversion programs and determined the existence of three informal and three formal diversion programs addressed youth needs at this time
    - 2023: Established sustainable funding source for grant-funded formal diversion program (Restorative Justice Diversion Program) to continue the program after the end of the grant
    - 2024: Action step completed but will continue to re-evaluate the need annually
- 2.2 Early identification & connection to services for youth prior to involvement in criminal justice system
  - A. The Juvenile Justice Coordinating Council, as well as any other county or city workgroups, will work with all community partners to identify ways to identify youth prior to criminal justice involvement without net-widening
    - 2021: Collaboration with county and city workgroups to share collected data
    - 2022: Continued collaboration with county and city workgroups to share collected data
    - 2023: Ongoing
    - 2024: Ongoing
  - B. Develop and put in place practices to refer youth and families to supportive services once needs are identified
    - 2021-2023: Pending
    - 2024: Beginning of CalAIM efforts

- C. Develop generalized data-collection measures to evaluate the effectiveness of early identification and connection to services, and adjust practices as needed
    - 2021-2023: Pending
    - 2024: Beginning of CalAIM efforts
- 2.3. Provide/increase specialized urgent care for youth in psychiatric crisis
- A. Explore the need for specialized urgent psychiatric care for youth with partners
    - 2022: Discussions regarding the allocation of MHSA funds for the juvenile justice population, as well as how to meet their needs
    - 2023: Pending
    - 2024: Beginning of CalAIM efforts
  - B. Discuss with partners ways to improve, expand, streamline, or better publicize existing psychiatric services for youth
    - 2022: Discussions regarding the allocation of MHSA funds for the juvenile justice population, as well as how to meet their needs
    - 2023: Pending - HHSA has implemented a 24/7 Mobile Crisis program for children/youth through VCSS and for adults through a contract with AMR and HHSA staff collaboratively which opened on January 2, 2024.
    - 2024: Ongoing efforts are being made
- 2.4. Explore independent evaluator contract to provide analysis and annual outcome measure report for all youth programs
- A. Discuss with partners the current outcome measures requirement of youth programs
    - 2021-2024: Pending
  - B. Determine if a need for a contracted independent evaluator exists
    - 2021-2024: Pending
  - C. If need exists, develop data points and outcome measures to be analyzed and explore third-party independent evaluators for contracting purposes
    - 2021-2024: Pending

## PREVENTION/EARLY INTERVENTION PROGRAMS

### Community Programs through the District Attorney's Office

- **Focusing on Children Under Stress (FOCUS):** The District Attorney and Yolo County Office of Education offer a notification system designed to decrease the negative impacts on children who are exposed to violence and trauma. If a child is exposed to violence or trauma, the first responder alerts the child's school so the school can handle the child with additional specialized care and provide support as needed.
- **Youth Leadership Academy:** The District Attorney and the Multi-Cultural Community Council partnered to create this academy where high school students actively learn about the criminal justice system, discuss concepts of social and procedural justice, and engage in open dialogue between law enforcement and themselves concerning issues affecting the community.

### Diversion Programs through Law Enforcement Agencies

Police departments fund and manage local diversion programs, which have been designed to work best within their jurisdiction. Referrals are accepted from schools and law enforcement. Police Departments then partner with local resources when needed to provide parenting, mental health, restorative justice, and family stabilization services. Participating juveniles agree to a diversion contract. Diversion programs through law enforcement agencies in Yolo County include:

#### West Sacramento Police Department

- **Youth Diversion Counselor on Staff:** The Juvenile Diversion Program offers first and second time offenders (under the age of 18) the opportunity to change unacceptable behavior by providing intervention for the youth who would normally be rejected by Yolo County Probation. The Youth Diversion Counselor (YDC) works directly with family members to improve community/youth relations. Diversion Program referrals come directly from WSPD officers (arrest and referrals), Administrators at Washington Unified School District (WUSD) and Outreach Specialist/Social Workers that work for WUSD. The Diversion Program is designed to keep juveniles out of the judicial system by giving them direction and resources that support the juvenile and their family. The YDC works directly with approximately 75 to 100 juveniles and families (citations, runaways, referrals from officers, parents and WUSD).
- **Collings Teen Center:** West Sacramento benefits from having a longstanding gathering spot for youth. The center offers afterschool drop in and programming that also represents a safe and supportive atmosphere and provides food and study support. The West Sacramento Police Department partners with the Teen Center and the Washington

Unified School District to provide support during the holiday season and provides free community events for youth and families throughout the year.

#### Woodland Police Department

- Woodland Police Activities League (WPAL): WPAL's goal is to reach out and enrich the lives of the youth of Woodland and surrounding communities to reduce juvenile crime and delinquency by uniting law enforcement officers and our youth. WPAL operates the local Jr Giants baseball league, a middle school 3 on 3 basketball tournament, and a summer program which takes referred children from elementary schools and exposes them to a variety of sports and cultural activities including baseball, basketball, football, soccer, swimming, tennis, art, and leadership skills. In addition, WPAL offers a variety of programs during the year, free of charge, including introduction to mixed martial arts, girls boxing, and art programs. Future goals include the incorporation of tutoring and counseling, vocational training, and additional classes where interest is identified.
- Restorative Justice Conferences: Restorative Justice Conferences are provided by an independent community-based organization, Yolo Conflict Resolution Center, in collaboration with the police department. See description above.
- Youth Gang Reduction Intervention and Prevention (YGRIP): This is a multi-agency group comprised of public and private agencies. This Initiative is responsible for making recommendations for the development and implementation of systemic, evidence-based strategies targeted towards at-risk youth and their families. Emphasis is placed on involving conventional professional partners coupled with the engagement of community and faith-based organizations that share a common interest in reducing youth gang membership and curtailing youth violence. Additionally, the collaborative can capitalize on pooled resources to maximize a continuum of strategies, develop effective referral systems, and ensure services are efficiently provided to at-risk youth and their families.

#### Yolo County Sheriff's Office

- Sheriff's Office Cadet Program: This program is established to provide the youth of our community the opportunity to participate in and learn the needs of our community as it relates to law enforcement. Sheriff cadets learn how to become better citizens in their community, through service, while developing a positive relationship between law enforcement and the youth. The Cadet Program is based on five areas of emphasis: career opportunities, life skills, citizenship, character education, and leadership experience.

### Yolo County Probation Department

- YMCA: The Probation Department funds a portion of youth programming in order to provide preventative services to youth in the community with the aim to prevent juvenile justice involvement.
- Juvenile Review Board: The Probation Department manages this diversion program in collaboration with a board of community members. This affords the youth an opportunity to receive referrals and engage in a restorative process determined by the community member board.
- Restorative Justice Conferences: This diversion program is provided by an independent community-based organization, Yolo Conflict Resolution Center, in collaboration with the Probation Department. It aims to divert youth away from the juvenile justice system and focuses on improving the overall wellbeing and outcomes for youth. The program uses restorative justice methods that help youth understand the impact of their actions and take responsibility for repairing the harm they have caused. It also seeks to identify and address underlying health and social issues while building resilience.

### Unified School Districts & Yolo County Office of Education Programs

The school districts, as well as the County Office of Education have diversion programs to address behavioral issues occurring in the academic setting. These programs aim to provide youth and families with any needed referrals, as well as to work with the youth to course correct prior to referring the youth to the Probation Department for further evaluation.

Additionally, all school districts, to include the Yolo County Office of Education, provide the K-12 School Partnerships Program, which is a collaboration between Yolo County HHSA, Yolo County Office of Education, the District, and community-based organizations to embed clinical staff members at school sites to provide a wide array of services including universal screening, assessment, referral, and treatment for children and youth aged 6–18. Family and community partner involvement is critical to this framework. Children, youth, and their families are linked to the most suitable service, regardless of funding source or service setting. Services are culturally responsive and provide community-, district-, and school-specific services to meet the unique needs of children, youth, and their families. The vision of these district-specific partnerships is to increase access to mental health services in locations that are easily accessible to students and families by utilizing an integrated systems model and multitiered systems of support. The goal of this integrated approach is to blend resources, training, systems, data, and practices to improve outcomes for all children and youth. There is an emphasis on prevention, early identification, and intervention of the social, emotional, and behavior needs of students. The K-12 School Partnerships Program helps identify children and youth who need mental health services and provides direct services and supports to students and the school system that include:

- prompt identification and intervention for potential issues;
- timely access to and coordination of services to address existing issues at appropriate service intensity; and
- utilization of evidence-based practices and data-driven decision making to ensure positive outcomes for children, youth, and their families.

#### Davis Joint Unified School District (DJUSD)

- Anti-Bias and Racial Justice Resources: Links to webinars from organizations such as EmbraceRace and Facing History and Ourselves are posted on the DJUSD website, as well as resources and curriculum from Teaching Tolerance and the 1619 Projects for teachers, students and parents/families.
- Bullying Prevention Programs: Staff promote student learning in the areas of social-emotional development by providing students with safe and age-appropriate opportunities to resolve conflicts, develop strong decision-making skills and enhance empathy. Instruction educates students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs or another individual bias or prejudice.
- Emotional Regulation: Articles and exercises are posted on the DJUSD website for parents and students to access.
- LGBTQIA Supports: DJUSD has strong anti-harassment and discrimination policies, inclusive practices, relevant professional development for staff, and support for LGBTQIA clubs and student groups.
- Mindfulness Program: Guided meditation exercises and Yoga classes are posted on the DJUSD website for parents to view/listen to.
- Multi-Cultural Resources: Calendars, websites, blogs, and other publications to support school environments that are inclusive and pluralistic, with particular focus on cultural, religious, and national holidays are posted on the DJUSD website for teachers, parents/families, and students to access.
- Multi-Tiered System of Supports (MTSS): This is an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. These include supports for Special Education, support services for English Learners, Native American students, and those in gifted and talented programs. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports that quickly identify and match the needs of all students.
- Parenting Articles and Podcasts: Articles and podcasts of various topics are posted on the DJUSD website for parents to view/listen to.

- **Positive Behavioral Interventions and Supports:** This is a framework to support students' behavioral and emotional needs. Behavioral interventions are used to systemically acknowledge positive student and staff behavior, use data to evaluate intervention effectiveness, and address inequities in the application of student discipline policies.
- **Prevention and Early Intervention (PEI) Program:** This is a school-based early intervention program for youth with less intensive mental health needs. The PEI program currently provides social skills groups and extracurricular activities. Some of the groups are school-specific and require coordination with school staff to add a youth, but a variety of after school programs are a self-referred service.
- **Restorative Practices Programs:** Restorative Justice, Restorative Discipline and Restorative Practice refer to a community-building, relationship-based culture, and way of viewing conflict that: 1. Sees harm as an offense against people and relationships; 2. Seeks to learn who has been harmed and how; and 3. Asks how victim needs and offender responsibility can repair harm.
- **School-Based Counseling:** The DJUSD Comprehensive School Counseling Program is staffed by professional school counselors who advocate, collaborate, and facilitate to impact individual and systemic change. The counselors ensure that every student has the knowledge and skills necessary for academic success and personal growth. The school counselors strive to empower students to embrace their full potential, to develop healthy lifestyles, and to achieve their academic, career and social/emotional goals.
- **Social Emotional Support:** If teachers/staff, parents/guardians, or students are concerned about a student's social emotional well-being, a confidential referral can be made online. The referral goes to the administrative team in the Student Support Services Department. All referrals are responded to within 24 hours or the following school day.
- **Virtual Calming Rooms:** This is a place for staff, students, and families to find tools and strategies for managing emotions and feelings.

#### Esparto Unified School District (EUSD)

- **Mental Health Resources:** EUSD has compiled a list of resources and posted them on their website for parents/families, students, and staff to access.
- **Multi-Tiered System of Support:** See previous description under DJUSD.
- **Positive Behavioral Interventions and Supports:** See previous description under DJUSD.
- **RISE, Inc.:** This program provides an on-site mental health clinician who can help students who may be struggling with anxiety, depression or who may just have a lot going on in their lives
- **School-Based Counseling:** School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.

- Social Emotional Learning Supports: EUSD has compiled a list of resources and posted them on their website for parents/families, students, and staff to access.
- Suicide Prevention: EUSD has suicide prevention resources and crisis information for families and students to access if they are in crisis.

#### Washington Unified School District (WUSD)

- Expanded Learning Opportunities Programs (ELO-P): The Expanded Learning Opportunities Program (ELO-P) funds after-school and summer enrichment programs for transitional kindergarten through eighth grade. Our goal in ELOP is to provide safe, quality childcare and enrichment designed to enhance your child's educational experience right on your elementary school campus. We value working with parents, guardians, staff, and students at each site to support the classroom curriculum and instruction before and after school.
- Bullying Prevention Programs: Staff promote student learning in social-emotional development by providing students with safe and age-appropriate opportunities to resolve conflicts, develop strong decision-making skills, and enhance empathy. Instruction educates students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs, and customs, or another individual bias or prejudice.
- Family Resource Guide: WUSD has compiled a list of resources and posted them on their website for parents/families, students, and staff to access.
- Multi-Tiered System of Support: This is an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. These include support for Special Education, support services for English Learners, Native American students, and those in gifted and talented programs. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports that quickly identify and match the needs of all students.
- Parenting Classes: School districts throughout Yolo County provide a variety of parenting classes as needs or requests arise. Examples: General parenting, how to help your child with homework, special education-specific topics, using technology, etc.
- Positive Behavioral Interventions and Supports: This framework supports students' behavioral and emotional needs. Behavioral interventions systematically acknowledge positive student and staff behavior, use data to evaluate intervention effectiveness, and address inequities in applying student discipline policies.
- Prevention and Early Intervention (PEI) Program: This is a school-based early intervention program for youth with less intensive mental health needs. The PEI program currently

provides social skills groups and extracurricular activities. Some groups are school-specific and require coordination with school staff to add better youth, but various after-school programs are self-referred services.

- Restorative Practices: Restorative Justice, Restorative Discipline, and Restorative Practice refer to a community-building, relationship-based culture and way of viewing conflict that sees harm as an offense against people and relationships; seeks to learn who has been harmed and how; asks how victim needs and offender responsibility can repair harm. Restorative practices are predicated on safety first, followed by accountability and repairing harm, with the idea that a school system's chief responsibility is to support the learning of its students, using incidents of conflict, harm, and rule breaking as opportunities for growth. School districts across the country are implementing restorative principles because they foster community in a way that increases equity, improves the school climate for students and staff, and increases academic outcomes.
- Social Emotional Learning (SEL) Support: SEL is integral to education and human development. SEL is developing self-awareness, self-control, and interpersonal skills vital for school, work, and life success. People with strong social-emotional skills can better cope with everyday challenges and benefit academically, professionally, and socially. SEL provides a foundation for positive, long-term effects on kids, adults, and communities, from effective problem-solving to self-discipline, impulse control, and emotion management.
- School-Based Counselors-Social Workers: School counselors ensure students have the skills and knowledge necessary for academic success and personal growth.

#### Winters Joint Unified School District (Winters JUSD)

- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- RISE, Inc.: This program provides an on-site mental health clinician who can help students who may be struggling with anxiety, depression or who may just have a lot going on in their lives.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.
- Suicide Prevention: Winters JUSD has suicide prevention resources and crisis information for families and students to access if they are in crisis.

#### Woodland Joint Unified School District (WJUSD)

- Advancement Via Independent Determination (AVID): AVID is a college-readiness system for elementary through postsecondary designed to increase school wide learning and performance. AVID accelerates student learning, uses research-based methods of

effective instruction, provides meaningful and motivational professional learning and acts as a catalyst for systemic reform and change.

- Bullying Prevention Programs: Resources and suspected bullying forms are located on the WJUSD website. The suspected bullying forms are confidential and are forwarded to the administrator for investigation and action, if appropriate.
- Community and Family Engagement Center (CAFÉ): This program empowers parents and families through learning opportunities and resources to: build relationships and partnerships with the school, the school district, and the community; navigate the educational system and utilize the variety of resources available to students; support a strong learning environment at home and at school; gain leadership skills; maintain open communication with their child about difficult life decisions and promote positive choices regarding healthy eating, sleeping habits, time management, coping with stress and conflict, alcohol and drugs, personal relationships, as well as to empower their students to take personal responsibility for their academics, relationships, and all aspects of their lives, and to become advocates to ensure their child's success in their education and development.
- Expanded Learning Program: This program is funded through a state grant and requires students to attend the program until 6:00 pm each day. The program starts immediately after school and consists of homework support, enrichment, recreation, and a nutritious snack. The program is open to students in grades two through six; some sites allow kindergarten and first grade students.
- Multi-Tiered System of Support: See previous description under DJUSD.
- Positive Behavioral Interventions and Supports: See previous description under DJUSD.
- Prevention and Early Intervention (PEI) Program: See previous description under DJUSD.
- School-Based Counseling: School counselors ensure that every student has the skills and knowledge necessary for academic success and personal growth.
- Social and Emotional Wellness Programs: Resources related to student self-care tools, daily social-emotional learning lessons, suicide prevention, addressing discrimination and racism, and mental health are located on the WJUSD website.

## **COMMUNITY-BASED SERVICES**

### Adolescent Family Life Program (AFLP)

AFLP is a comprehensive and voluntary home visiting and case management program for pregnant or parenting teens (mothers and fathers). Entry into the program must be before age 19. Consent for this voluntary program can be given by the teen parent. Home visits are done at school, in the home, or anywhere the teen and case manager choose. Case management services are provided by bilingual Spanish Community Health Assistants with supervision and management of the program provided by Public Health Nurses.

### Adolescent Psychiatry

Adolescent psychiatrists work closely with the Youth Services Behavioral Health team providing comprehensive psychiatric evaluations that incorporate biological, psychological, and social factors. This service is provided by Communicare+OLE, Victor Community Support Service, and Stanford Sierra youth and Families).

### Alternatives for Families- A Cognitive Behavioral Therapy (AF-CBT):

This is a family therapy model designed to improve the relationships between children and caregivers in families involved in arguments/conflict, physical force/discipline/aggression, child physical abuse, or child behavior problems. Monthly consultation meetings are provided to trained clinicians by the AF-CBT trainer. This service is provided by Communicare+OLE

### Case Management

Support with identifying, navigating, and linking youth and their families to necessary resources in the community that will improve quality of life and help the youth make progress towards goals in counseling.

### Child and Family Team Meetings

Ongoing meetings that include the youth and their family, formal supports (Facilitator, Probation, social worker, teacher, therapist, etc.) and natural supports (family, friends, mentors). The purpose of CFT meetings is to collaborate on identifying strengths and addressing needs that will support the youth in meeting their mental health goals, improve functioning at school, at home and in the community, as well as strengthen social and familial relationships. Together, the Child and Family Team will work on action steps that drive progress and that support the youth and their family in successfully meeting agreed upon goals. Meetings occur at least one time every 90 days but may happen more frequently depending on the request of the child and family team. This service is provided by Communicare+OLE.

### Comprehensive Substance Use Assessment and Referral to Care

In depth assessment of substance use and biopsychosocial factors impacting use and risk. The assessment leads to a recommendation of care and the provider will support the client in navigating to the most appropriate level of services needed.

### Commercial Sexual Exploitation of Children (CSEC)

Empower Yolo provides services to help assure that every youth has the opportunity for a safe, nurturing and stimulating environment to develop and grow their potential. Empower Yolo partners with the Juvenile Detention Facility (JDF) and Probation to provide support and advocacy

services for youth who have been identified as having been victims of sexual abuse/sexual assault.

#### Court Appointed Special Advocate (CASA) (limited cases)

Advocates commit to meeting with a foster child on a regular basis for a minimum of 18 months to offer stability and consistency. Most CASAs meet with their youth once a week for a couple of hours and do an activity that allows plenty of interaction. This program is typically limited to Child Welfare-involved youth. However, if a youth has an assigned CASA and becomes dual status (CWS and Probation), they retain their assigned CASA. Further, the Probation Department is working to develop a CASA program for probation youth. This service is provided by Yolo CASA.

#### Dialectical Behavior Therapy (DBT)

Dialectical behavior therapy is an evidence-based psychotherapy that can be useful in treating mood disorders, suicidal ideation, and for change in behavioral patterns such as self-harm, and substance use. This service is provided by Victor Community Support Services, Stanford Sierra youth and Families, Turning Point and HHS.

#### Elevate Youth Services

LGBTQIA+ specific services to support youth and young adults with linkage to care, including behavioral health and substance use counseling, including Peer Advocate support and Social Support groups. Serving youth: ages 12-25. This service is provided by Communicare+OLE

#### Eye Movement Desensitization and Reprocessing (EMDR)

This is an evidence-based trauma intervention. Eye Movement Desensitization and Reprocessing (EMDR) is a psychotherapy treatment that was originally designed to alleviate the distress associated with traumatic memories. This service is provided by Communicare+OLE, Victor Community Support Services, Stanford Sierra youth and Families. Turning Point and HHS.

#### Group Counseling

Group counseling is provided to assist with building leadership and decision-making skills, interpersonal adjustment, team-functioning and coping skills. Group sessions address several topics including social skills, vocational and life skills, substance use treatment and cognitive behavior. The therapeutic model used in group sessions is provided according to the needs of youth and as the treatment plan dictates. This service is provided by Communicare+OLE and HHS.

### Individual Therapy

Individual counseling sessions are provided to the youth in custody consistent with the youth's treatment and criminogenic needs. Counseling is provided by clinical staff to youth while in custody and by the Wraparound team once the youth is out of custody. Counseling sessions consist of vocational and educational support, case management, study skills, social skills and/or cognitive-behavioral therapy. The therapeutic model used in sessions is provided according to the youth's individual needs and as the treatment plan dictates. These services are provided by Communicare+OLE, Victor Community Support Services, Stanford Sierra youth and Families, and HHS.

### Medication for Addiction Treatment

Medications for treatment of Opioid Use Disorder (OUD) and Alcohol use disorder. Medications are prescribed as part of a comprehensive treatment plan.

### Sex Offender Counseling

This program works with referring agencies to provide specialized treatment for forensic offenders and those facing court-mandated psychiatric treatment utilizing relapse prevention and harm reduction as foundations to sex offender treatment. This service is provided by Coaching for your Success (Ralph Rast and Associates), Sacramento Prevention Program (Christina Bennett), and Counseling and Psychotherapy, Inc. (Pamela Fellows).

### Skill Building

Individualized sessions that support the youth in developing daily living, health social emotional, and coping skills.

### Substance Use Counseling

Individual sessions for substance use and co-occurring disorders, drug education class, family counseling and case management services are provided by Communicare+OLE.

### Teen and Young Parenting

This program is for young parents and engages youth through Nurturing Skills for Teen Parents, which is an evidence-based program that uses the Active Parenting for Teens curriculum. This service is provided by Communicare+OLE.

### Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)

TF-CBT is for youth who are experiencing significant emotional and behavioral difficulties related to traumatic life events. Youth and parents learn skills to help process, manage and resolve distressing thoughts, feelings and behaviors related to trauma; and enhance safety, growth,

parenting skills and family communication. This service is provided by Communicare+OLE and HHSA.

#### Woodland Police Activities League (PAL)

This program is run by the Woodland Police Department, is supported by the Probation Department, and is dedicated to involving youth in positive activities with police officers and other community members. See detailed description above in the Early Interventions section.

#### Wraparound Services

This service provides youth and families with strength-based, needs-driven, family-centered, and cost-effective services with the aim of improving family function, overcoming barriers, preventing or reducing out-of-home placements, skills building and self-efficacy. 24-hour crisis support is provided by a Wraparound team. Referrals are made by Child Welfare Services (CWS) and Probation. This service is provided by Communicare+OLE, Victor Community Support Services, and Stanford Sierra youth and Families.

#### Youth Opioid Response

Screening, case management and linkage for youth with support in accessing substance use treatment. Free of cost. Medication Assisted Treatment available for ages 16+. This service is provided by Communicare+OLE.

### **JUVENILE PROBATION SERVICES**

#### Assembly Bill 12 – Extended Foster Care Program

Assembly Bill 12 created California’s Extended Foster Care Program which allows eligible youth in the child welfare and probation systems to remain in foster care until age 21. Youth may leave extended foster care and later choose to re-enter the program up to age 21.

#### Family Team Meeting & Case Management

The updated juvenile case management model uses the Integrated Core Practice Model (ICPM), which creates a timely coordinated approach to the trauma-informed continuum of care provided to youth. The core principles of ICPM consist of family voice and choice; being team-based; incorporating natural supports; collaboration and integration; community-based; culturally respectful; individualized; strength-based; persistence; and outcome-based. Family Team Meetings are driven by the case plan, and are a structured approach to involving youth, families, and caregivers in case planning through a facilitated meeting of family and their identified supports, which is facilitated by the assigned probation officer. Evidence-based practice and research show building positive relationships with youth, relatives, and family

members, as well as providing connections to community services and focusing on continuity of care for the family, increase the likelihood of positive outcomes for the youth, as well as for the family. Probation will support, guide, and strengthen parents/families by providing the tools and resources that will outlast treatment services and legal involvement for parents/families to facilitate the ongoing positive development of their child(ren).

#### Juvenile Supervision Model

Probation officers will employ evidence-based principles by assessing actuarial risk/need, utilizing Motivational Interviewing to enhance intrinsic motivation, and then targeting interventions in collaboration with community-based juvenile justice providers or other CBO as deemed appropriate. The provider meets regularly with officers to work through case planning and the targeting of criminogenic risk/needs. Interventions to be provided consist of but are not limited to Functional Family Therapy, Trauma-Focused Cognitive Behavioral Therapy and/or Wraparound Services. Individual therapy is provided as needed. Officers employ a strength-based and family approach in working with the youth, using a system of graduated incentives and sanctions to affirm and reward compliant behavior and respond to non-compliant behavior.

#### Motivational Interviewing

Motivational Interviewing is a technique often used to treat maladaptive behavior patterns in adolescents who are not yet intrinsically motivated to change their behavior. This is a client-centered approach that is used by the Probation Department to reinforce adolescents' motivation to change and help them commit to that change.

#### Multi-Disciplinary Team Meetings

Multi-Disciplinary Team meetings are held for an array of specialized cases/youth. All participants are given the opportunity to discuss what the youth is working on, the plan moving forward, court updates, medication compliance, school updates, treatment compliance, etc. The team members also share information and ask questions of the other agencies regarding specific services being provided to the youth. Current and future concerns are discussed, as well as supportive strategies for the youth and partner agencies. Below are the current Multi-Disciplinary Team meetings and their participants.

- *Juvenile Detention Facility:* The in-custody team consists of staff from the JDF, Probation, HHSA, Yolo County Office of Education, Communicare+OLE, Wellpath and the Public Defender's Office and meets to discuss treatment and re-entry planning for youth detained in the JDF.

- *Multi-Discipline Oversight Committee:* This team consists of staff from the Probation Department, Child Welfare Services, Behavioral Health, Communicare+OLE, Victor Community Support Services, Stanford Sierra youth and Families, Empower Yolo, Yolo County Office of Education, Yolo CASA and the Multi-Disciplinary Interview Center and meets to discuss youth involved in or at risk of Commercial Sexual Exploitation of Children.
- *Interagency Placement Committee:* This team consists of staff from the Probation Department, Child Welfare Services, Behavioral Health, Alta California Regional Center, Yolo County Office of Education, Yolo County Court Appointed Special Advocates, and local Wraparound providers (Communicare+OLE, Victor Community Support Services, and Stanford Sierra youth and Families). The team meets to provide staffing and case planning for youth pending or at risk of out of home placement/removal from their home.
- *Wraparound:* This team consists of staff from the Probation Department, Child Welfare Services, Behavioral Health, Communicare+OLE, Victor Community Support Services, Stanford Sierra youth and Families, and Yolo County Office of Education and provides staffing and treatment planning for youth and families engaged in or at risk of receiving Wraparound services.

#### The Parent Project®

This is a probation-run, 10-week parenting program that is designed for parents raising strong-willed, difficult, or out-of-control adolescent children, ages 10 and up.

#### Risk/Needs Assessment and Case Plan

At the outset of all cases, an assessment is conducted to determine the youth's risk level and needs. Based on the identified needs, a case plan is developed by the probation officer in collaboration with the youth and family. Assessment and case planning are ongoing processes and occur every six months unless the need arises sooner. The case plan provides an outline of probation services being provided to the family. Case plans and treatment plans will be aligned with goals, interventions, target behaviors and youth/family needs.

#### Specialized Caseloads

The Probation Department individualizes juvenile probation supervision by the needs of the youth. The assigned probation officer attends specialized training to best supervise youth with specific needs. Additionally, cultural sensitivity is included when assigning officers to youth, for example, by assigning Spanish-speaking officers to Spanish-speaking families and youth. Other specialized caseloads consist of youth adjudicated of sex-related offenses, youth engaged in wraparound services, youth placed out of home, youth enrolled in extended foster care, youth participating in Yolo County Career Paths and youth experiencing CSEC trauma.

### Yolo County Career Program

This program is managed through a collaboration between the Probation Department and Yolo County Office of Education. This is a cooperative agency effort designed to provide an alternative to out-of-home placement for youth in trouble. Each five-month program session provides an intensive work/education environment with the goal of redirecting youth towards a healthy, law-abiding lifestyle to become contributing members of society.

## **RESIDENTIAL INTERVENTION**

### Assembly Bill 12 – Extended Foster Care Program

Description listed above under Juvenile Probation Services

### Foster Care Placement/Resource Family Approval (RFA)

RFA is a family-friendly and child-centered caregiver approval process that combines elements of the current foster parent licensing, relative approval and approvals for adoption and guardianship processes and replaces those processes. RFA is streamlined and eliminates the duplication of existing processes. It unifies approval standards for all caregivers, regardless of the child's case plan, and includes a comprehensive psychosocial assessment, home environment checks and training for all families, including relatives. It also prepares families to better meet the needs of vulnerable children in the foster care system, as well as allows seamless transition to permanency.

### Independent Living Programs

HHS offers an Independent Living Program to assist foster care youth who will be leaving the foster care system due to their age. Youth aged 18-21 can receive housing assistance, mental health and support services, employment assistance and healthy relationship skills. These programs are not currently available to juvenile justice system-involved youth exiting secure care but are available to juvenile justice youth who have been court-ordered to out-of-home placement.

### Short Term Residential Therapeutic Program (STRTP)

Youth are placed in Short Term Residential Therapeutic Programs (STRTP) following approval by the Interagency Placement Committee. Another option is Resource Family Approved Home.

## **SECURE CARE**

The Juvenile Detention Facility provides safe and secure housing for wards and at-risk youth under the care of Yolo County as well as a wide array of programs and services further described below. The JDF employs evidence-based interventions to include cognitive behavioral groups.

Offered on site are drug/alcohol education, medical services, mental health groups, individual sessions, and skill building. In addition, recreational activities and religious services are provided.

#### Alcoholics Anonymous

Alcoholics Anonymous facilitators work with youth to share their strengths and weaknesses within their personal experiences to solve their common and individual problems. Youth attend the program voluntarily. This program is facilitated by community volunteers.

#### Behavioral Support Program

The Behavioral Support Program provided by JDF staff is designed to motivate and re-enforce targeted, pro-social behaviors and discourage antisocial behaviors. It is a graduated system that defines promotion expectations and allows for earned privileges from intake to graduation. Youth progress through the levels by performing at expected levels or above within set time frames in the areas of treatment, education, and employment where applicable. Program staff will use graduated sanctions to attempt to extinguish inappropriate behavior or infractions. They will also use incentives to encourage compliance and mark milestones. Such incentives and sanctions will be individualized and will not rely on a one-size-fits-all model.

#### Council for Boys and Young Men

The Council for Boys and Young Men is a strengths-based group approach that aims to promote boys' and young men's safe and healthy passage through pre-teen and adolescent years. The Council provides youth with a structured environment for the development of strong, positive relationships, the vital opportunity to address masculine definitions and behaviors and build their capacities to find their innate value and create, both individually and collectively, good lives. The group meets once a week, is provided by JDF staff and addresses topics which include:

- Competition
- The male "box"
- Bullying
- Valuing diversity
- Safe expression of emotions
- Defining power from multiple perspectives
- Influences of mentors and role models
- Rejecting violence

### Girls Circle

This is a structured support group for girls between the ages of 9-18 years. Girls Circle aims to counteract social and interpersonal forces that impede girls' growth and development by promoting an emotionally safe setting and structure within which girls can develop caring relationships and use authentic voices. The program is held weekly, is provided by JDF staff, and covers topics which include:

- Trust
- Friendships
- Body image
- Goals
- Sexuality
- Drugs, alcohol, and tobacco
- Competition
- Decision-making

### Group Therapy

Group Therapy is provided to assist with building leadership and decision-making skills, interpersonal adjustment, team-functioning and coping skills. Group sessions address several topics including social skills, vocational and life skills, substance use treatment and cognitive behavior. The therapeutic model used in group sessions is provided according to the needs of youth and as the treatment plan dictates. This service is provided by Communicare+OLE and HHSA.

### Individual Therapy

Individual therapy sessions are provided to the youth in custody consistent with the youth's treatment and criminogenic needs. Counseling is provided by clinical staff to youth while in custody and by the Wraparound team once the youth is out of custody. Counseling sessions consist of vocational and educational support, case management, study skills, social skills and/or cognitive-behavioral therapy. The therapeutic model used in sessions is provided according to the youth's individual needs and as the treatment plan dictates. These services are provided by Communicare+OLE and HHSA.

### Medical & Psychiatric Treatment Provider

Wellpath provides nursing services and medication monitoring in addition to screenings for suicidal ideations or other emergency situations. The County provides mental health groups and offers individual meetings to youth residing at the JDF. Mental health and drug/alcohol in-patient programs are limited and found mainly outside of Yolo County, with one facility located in county.

### Multi-Disciplinary Team Meetings

Description listed above under Juvenile Probation Services.

### Narcotics Anonymous

Narcotics Anonymous provide youth with an atmosphere to help them and offer them an ongoing support network. Narcotics Anonymous aims to help youth pursue and maintain a drug-free lifestyle. Youth attend the program voluntarily. This program is facilitated by community volunteers.

### Sexual Assault/Domestic Violence/CSEC Services

Empower Yolo provides services to help assure that every youth has the opportunity for a safe, nurturing and stimulating environment to develop and grow their potential. Empower Yolo partners with Probation staff to provide support and advocacy services for youth who have been identified as having been victims of sexual abuse/sexual assault, to include Commercial Sexual Exploitation of Children (CSEC).

### Trauma-Focused Cognitive Behavioral Therapy

Evidence-based therapy is provided for youth to address significant emotional and behavioral difficulties related to traumatic life events. Youth and parents learn skills to help process, manage and resolve distressing thoughts, feelings and behaviors related to trauma and to enhance safety, growth, parenting skills and family communication. This service is provided by Communicare+OLE and HHSA.

## **IN-CUSTODY EDUCATIONAL/VOCATIONAL**

The Yolo County Office of Education (YCOE) operates the Dan Jacobs School in the JDF, offering education to youth in the facility year-round. The Education Program is compliant with Article 6, Section 1370 of the Board of Corrections Title 15, Juvenile Facilities Regulations. Youth are interviewed and registered by school staff the first possible school day after the youth arrives at the JDF and assessed with the administration of the Home Language Survey. Any special needs are identified and school progress and discipline issues within the facility are documented.

Renaissance STAR Math and Reading software programs are used to assess each youth's skill level in these two subject areas within three days of enrollment. Instructional time of 250 minutes per day is devoted to the core curriculum of mathematics, English/language arts, history/social science, science, and physical education, as well as electives, technology, and health. Students can also take computer class for career and life skills development as an elective each day. Additionally, students receive instruction in life skills with a focus on consumer skills and

employment development during mathematics and technology classes. Fine arts curriculum opportunities are integrated into the history/social studies, English/language arts and technology and career exploration classes.

YCOE provides a Resource Specialist Program (RSP) teacher whose main responsibility is to work with classroom teachers to meet the educational needs of the special needs student population. Copies of the youth's Individual Education Program, where applicable, are requested from the student's home school districts. The RSP teacher also assesses the progress that special education students are making towards their learning goals. English language learners are placed in English Language Development classes so that their skills in English can be assessed. The focus of these classes is to assist students in their proficiency in reading, writing, listening, and speaking English.

Educational opportunities are offered to all youth on Program Separation who are not integrated into the general population program due to acute behavioral issues.

#### Education Transition Planning/Support

To support youth in their educational transition and to promote academic success, JDF and YCOE staff provide information regarding post-secondary and/or vocational education and financial aid, as well as linkage to appropriate post-secondary and/or vocational program staff.

#### General Educational Development Test (GED)

The opportunity to receive a GED certificate while in placement is offered to youth who are out of the regular educational spectrum, such as age, and who are not currently enrolled in a school outside of the facility. This program is voluntary. A Juvenile Literacy Coordinator from Woodland Adult Education evaluates the youth's progress while they are studying for the GED and then facilitates the test to receive a GED certificate. The JDF provides a monetary reward of \$100 and a certificate for those who achieve their GED. Snacks for a celebration in the youth's pod of residence with peers are also provided.

#### Tutors for Youth

Youth are paired with tutors based on their need for academic support in math, English, Spanish, history, chemistry, and biology. This service is provided by community volunteers.

### **OTHER IN-CUSTODY PROGRAMS**

#### Spiritual Services

There are several church organizations who facilitate faith-based services on a rotating basis for youth to voluntarily attend. A translator is provided for youth who may not have a full understanding of the English language. Each organization has a different approach to sharing

their beliefs. Services may include music, videos, singing and different activities that create an environment for the youth to fully participate, not just with the volunteers, but with each other in a safe and healthy environment. Current providers of spiritual services include Holy Rosary, Calvary Chapel, and God Will Provide-Sacramento. Other providers and denominations are arranged upon youth request.

### **IN-CUSTODY ENRICHMENT PROGRAMS**

Youth frequently participate in arts and crafts, as well as contests and tournaments that encourage teamwork and promote self-esteem as youth receive validation and earn prizes for their participation. Guest speakers regularly visit the facility and provide educational presentations on topics such as cultural awareness, prevention of domestic violence and other topics selected to motivate youth to live a healthier lifestyle.

Youth have access to a variety of reading materials through the on-site library as well as opportunities to play board games, card games, draw, color and write letters to loved ones. Youth have access to game rooms which are equipped with Xbox-One, Nintendo switch, giant connect 4, air hockey, foosball, Velcro darts and an electric piano. Youth are provided with multiple opportunities for outdoor recreation activities that include basketball, soccer, obstacle courses, relay races and other team-oriented activities designed to promote camaraderie, teamwork, cooperation, and pro-social interactions.

#### Art Groups

This is a painting program facilitated by JDF staff. Youth will obtain step-by-step instructions to create and customize paintings at their own pace. Youth will learn about color theory, brush stroke and paint application. Youth are taught different styles and movements of canvas painting. Art groups promote creativity and tranquility with every stroke of the paintbrush. Youth create paintings paint canvases, which can be seen on the walls of the Juvenile Detention Facility.

#### Commit-to-Fit

Commit-to-Fit is a physically intensive program facilitated by qualified volunteers and/or JDF staff that allows youth to work on structured physical activities that target all muscle areas as well as full body stretches. Physical activity allows the youth's brain to release endorphins as well as provide a healthy outlet to reduce stress, anxiety, etc.

#### Motivating Individual Leadership Public Advancement Collective (MILPA)

This is a movement space designed for, and led by, formerly incarcerated and system-impacted individuals. The instructors are committed to supporting next-generation infrastructure and leadership within communities, organizations, and systems. The program centers cultural

healing, racial equity and love in practices and advocacy. MILPA conducts groups with a motivational video, a discussion of the topic, and an art project that ties it together. The program curriculum provides a “hands on approach” in that MILPA Instructors show the youth leaders what to do rather than telling the youth what to do.

#### Pet Therapy

This therapy animal program’s mission is to improve human health and well-being through the human-animal bond. The program is utilized to help youth in custody learn how to increase self-esteem, care for themselves, reduce anxiety, grief, and isolation, and improve social skills, trust, and empathy. Youth interact with a variety of species which include dogs, bunnies, pigs, horse, lamas, birds, and reptiles. This program is provided by Pet Partners.

#### The Beat Within

The goal of this program is to provide youth with a “consistent opportunity to share their ideas and life experiences in a safe space that encourages literacy, self-expression, some critical thinking skills, and healthy, supportive relationships with adults and their community”. Youth reflect on the different topics presented by The Beat and express themselves by writing or drawing. Their written and drawn art are published and distributed monthly for youth to read and see the material submitted from other youth in other facilities. Youth also have the opportunity to read comments from the editor on their responses to different writing prompts.

#### Yolo Arts Program

The Yolo Arts Program is an expressive art program that provides youth with a creative and therapeutic channel to a non-threatening yet direct form of expression of emotions using art. This program incorporates learning how to draw and paint utilizing various media, poetry, and the creation of murals to enable the expression of deeply seated emotions. Additionally, the group provides youths with the opportunity to view problems from a new perspective, externalize difficult or painful experiences that are often hard to express through verbal expression. The goal of this program is to serve as a skill-building activity that serves as a coping technique, encourages creativity, promotes self-expression, and serves as a socialization group that stimulates positive interactions with peers, promotes universality and may provide catharsis for participants. This program is provided by the Yolo County Arts Council.

## DIRECTORY OF COMMUNITY SERVICES

### Prevention/Early Intervention

#### West Sacramento Police Department

Referral Needed: Yes – Law enforcement, school district &/or social workers

550 Jefferson Boulevard

West Sacramento, CA 95691

Diversion Contact: Kelli Kijanka Phone: 916-617-4928

#### Woodland Police Department

Referral Needed: PAL: No YGRIP: N/A

Restorative Justice Conferences: Yes – Law enforcement &/or school district

1000 Lincoln Avenue

Woodland, CA 95695

Diversion Contact: Ted Ruiz Phone: 530-661-7843

#### Yolo County District Attorney's Office

Referral Needed: No

301 2<sup>nd</sup> Street

Woodland, CA 95695

Phone: 530-666-8180

#### Yolo County Probation Department

Referral Needed: Yes – Law Enforcement or Court Referral

725 Court Street

Woodland, CA 95695

Phone: 530-406-5320

#### Yolo County Sheriff's Office

Referral Needed: No

140 Tony Diaz Drive

Woodland, CA, 95776

Diversion Contact: Lt. Sam Machado Phone: 530-406-6913

### Unified School Districts & County Office of Education

#### Davis Joint Unified School District

Referral Needed: Yes – School staff or self-refer

526 B Street  
Davis, CA 95616  
Phone: 530-757-5333

Esparto Unified School District

Referral Needed: Yes – School staff or self-refer  
26675 Plainfield Street  
Esparto, CA 95627  
Phone: 530-787-3446

Washington Unified School District (West Sacramento)

Referral Needed: Yes – School staff or self-refer  
930 Westacre Road  
West Sacramento, CA 95691  
Phone: 916-375-7600

Winters Joint Unified School District

Referral Needed: School staff or self-refer  
909 Grant Avenue  
Winters, CA 95694  
Phone: 530-795-6100

Woodland Joint Unified School District

Referral Needed: Yes – School staff or self-refer  
435 6<sup>th</sup> Street  
Woodland, CA 95695  
Phone: 530-662-0201

Yolo County Office of Education Programs

Referral Needed: Yes – School staff or self-refer  
1280 Santa Anita Court  
Woodland, CA 95776  
Phone: 530-668-6700

**Community-Based Organizations**

Coaching for Your Success

Referral Needed: Yes – Probation

Ralph Rast and Associates  
6060 Sunrise Vista Dr. #1996  
Citrus Heights, CA 95610  
Phone: 916-761-6549

Counseling and Psychotherapy, Inc.

Referral Needed: Yes – Probation  
Panela A. Fellows, MA, LMFT  
6929 Sunrise Blvd, Suite #103  
Citrus Heights, CA 95621  
Phone: 916-542-0409

Communicare+OLE

Referral Needed:  
Mental Health Services: Yes – HHSA ACCESS Line: 800-965-6647  
Medical and Dental Health Services: No

- Hansen Family Health Center  
215 West Beamer Street  
Woodland, CA 95695  
Phone: 530-405-2815
- Family Wellness Center  
455 1<sup>st</sup> Street  
Woodland, CA 95695  
Phone: 530-662-2211
- Salud Clinic  
500B Jefferson Boulevard, STE 195  
West Sacramento, CA 95691  
Phone: 916-403-2900
- Davis Community Clinic  
2051 John Jones Road  
Davis, CA 95616  
Phone: 530-758-2060

Empower Yolo

Referral Needed: No  
175 Walnut Street  
Woodland, CA 95695  
Phone: 530-662-1133

Sacramento Prevention Program

Referral Needed: Yes – Probation  
Christina Bennett, MA, MFT  
6060 Sunrise Drive #1280  
Citrus Heights, CA 95610  
Phone: 916-729-6096

Turning Point

Referral Needed: Yes – HHSA ACCESS Line # 888-965-6647  
3120 Freeboard Drive, Suite 102  
West Sacramento, CA 95691  
Phone: 916-364-8395

Victor Community Support Services

Referral Needed: Mental Health Services: Yes – HHSA ACCESS Line # 888-965-6647  
Washington Unified School District K-12 Partnership: Yes – School Staff; Wraparound: Yes – Child Welfare Services or Probation Department  
3050 Beacon Boulevard, Suite 103  
West Sacramento, CA 95691  
Phone: 916-462-3100

Yolo CASA

Referral Needed: Yes – Probation or Child Welfare Services  
724 Main Street, Suite 101  
Phone: 530-661-4200

Yolo Conflict Resolution Center

Referral Needed: No HHSA ACCESS Line # 888-965-6647  
705 Main Street  
Woodland, CA 95695  
Phone: 530-564-2324

Yolo County Arts Council

Referral Needed: No  
625 Court Street  
Woodland, CA 95695  
Phone: 530-666-8210

**County Agencies**

Yolo County Health & Human Services Children's Mental Health

Referral Needed: No  
137 North Cottonwood Street  
Woodland, CA 95695  
Phone: 530-965-6647